



KS2 Attainment and Progress Measures 2016

| | Attainment | |
|--|-------------------|------|
| | Expected or above | High |
| School reading | 69 | 20 |
| National Reading | 66 | 19 |
| School maths | 63 | 17 |
| National Maths | 70 | 17 |
| School writing | 93 | 19 |
| National Writing | 74 | 15 |
| School reading, writing and mathematics | 59 | 8 |
| National reading, writing and mathematics | 53 | 5 |
| School English grammar, punctuation and spelling | 76 | 20 |
| National English grammar, punctuation and spelling | 72 | 22 |

| | Average Scaled score | |
|----------------------|----------------------|--------|
| | National | School |
| Reading | 103 | 103 |
| Maths | 104 | 102 |
| EGPS | 103 | 104 |
| Average all subjects | 103 | 103 |

| School Progress Measures | |
|--------------------------|------|
| Reading progress score | -0.9 |
| Writing progress score | 1.4 |
| Maths progress score | -2.0 |

In Year 6 children made greatly accelerated progress to leave school with attainment well above the national average in writing. They made good progress to attain a little above the average in reading. Although children's attainment in maths is below average, our assessments indicate that children made good progress in-year to attain the result of 63%.

In 2016 a school will be above floor standard (minimum standard for pupil attainment and/or progress that the government expects children to meet) if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**
- The school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -7 in English writing and -5 in mathematics

Carterknowle Junior School is above the 2016 floor standard.