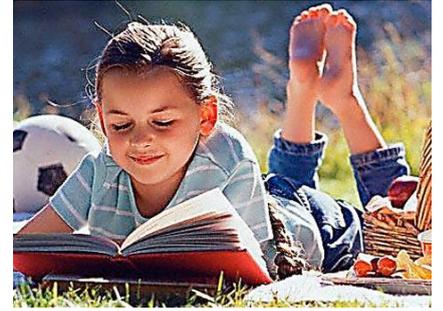




Reading and Phonics

At Carterknowle we know that children are readers when they read through choice for pleasure. We help and support children to learn the skills they need to achieve this.

New research carried out for The Reading Agency has found that there is strong evidence that reading for pleasure can increase empathy, improve relationships with others, reduce the symptoms of depression and improve wellbeing throughout life.



'Reading books is the only out-of-school activity for 16-year-olds that is linked to getting a managerial or professional job in later life,' University of Oxford 2011.

Synthetic Phonics

Synthetic phonics is learning about sounds and then synthesizing them together to make words. Most children are able to do this well when they start at Carterknowle. For the few that phonics tricky, extra support in small groups is provided. Phonics is taught in a fun way that everyone can enjoy.

We use Letters and Sounds and Jolly Phonics. More information can be found at www.letters-and-sounds.com
<http://jollylearning.co.uk/>

Reading

At Carterknowle there are lots of opportunities for reading:

- Individual reading – one adult reading with one child
- Guided reading – one adult reading with a group where everyone has the same book
- Shared reading – one adult reading one big text large enough for everyone to see with a class
- An immersive and inviting reading area in every classroom

Children have daily opportunities for shared reading. Every child has one guided reading session a week and often two or more. Children are expected to read at home and have a home-school reading diary in which to record this. When children need extra support we read with them individually in school too.

Books

- We use a variety of different scheme and non-scheme books which are banded together in colours.
- We have a library area which children can access every day to change their books.
- We are a member of the schools library service.
- We have special events about books, such as World Book Day.