



Sports Premium 2016 – 17

What is Sports Premium?

At Carterknowle, we recognise the contribution of PE to the health and well-being of our children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Our School Sports Funding will enable us to continue and extend our provision through employing additional sports coaches, entering into more competitive sports competitions and training our staff to deliver high quality PE sessions.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (years 1 to 6) as at the annual census in January 2016. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Total no of primary aged pupils between the ages of 5-11 (Jan 2013)	230
Total amount of Sport Premium Grant for 2016-2017	£9150

Sports Premium funding objectives:

- To further develop teaching and learning within PE through staff development
- To increase the number of opportunities for pupils to take part in a range of competitive sports, so that all of our pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports
- To increase opportunities for pupils to try new sports in school and as part of extra-curricular provision, and improve clubs uptake
- To encourage pupils to lead a healthier lifestyle and educate them on how to make the right choices

How are we using our sports premium?

We are using this money in a variety of ways such as:

- employing a senior TA (and qualified football coach) to lead on provision of active games and sports provision
- paying for professional development opportunities for teachers in PE and sport
- running sport competitions, or increasing pupils' participation in competitions
- purchasing resources for PE, games and sporting activities to support teaching and learning
- purchasing quality professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- supporting talented pupils in out of school activities
- being a member of Links school sports partnership www.links-ssp.com
- developing the curriculum for cooking and nutrition

Measuring the impact of Sports Premium Spending.

Our Physical Education leader, Senior leadership team and Senior TA work together to provide support and monitor impact for the pupils. Activities and provision are carefully planned for and evaluated by these staff, who monitor the impact in a variety of ways:

- Evidence arising from observations of learning taking place in lessons.
- Pupil voice opportunities: discussions with pupils about the activities they have undertaken and their experience of teaching and learning in P.E.
- Discussions about teaching and learning with teachers and coaches.
- Club attendance records.
- Use of a questionnaire to see the impact of CPD upon staff confidence and delivery.
- The sustainability of actions.

Action	Sources of Evidence	How has the funding been spent	Impact
To engage with LINKs Schools Sports Partnership in order to provide opportunities for pupils to take part in extra activities and competitions.	<ul style="list-style-type: none"> • Calendar of LINKs participation on the website (curriculum page) • Newsletters and other letters to parents • Photographs of events 	<p>LINKs school sports partnership membership fee.</p> <p>Transport to events.</p> <p>Staff supervision costs</p>	<p>Children are willing to participate in competitions.</p> <p>Children have increased confidence to participate.</p> <p>Uptake rate increases.</p>
To provide a rolling programme of in-school activities and after school opportunities.	<ul style="list-style-type: none"> • Lunchtime provision • Peer mediator programme • Leaflet • Observations of lunchtimes • After school activity programme • Sports Afternoon 	<p>Senior TA appointment dedicated to lunchtime activity.</p> <p>Senior TA appointment to advise on coaching.</p> <p>New equipment and resources purchased.</p>	<p>A varied, sustainable programme of activities encourages all children to participate in some type of activity with enthusiasm.</p> <p>Resources are lasting, high quality and fit for purpose.</p> <p>Children understand how being active contributes to a healthy lifestyle.</p> <p>School Games mark achieved.</p>
To provide high quality PE lessons, including CPD for staff, leading to new PE curriculum ('Real PE').	<ul style="list-style-type: none"> • Year group medium term planning • Observations of PE lessons • PE staff meeting • PE assessments • Sports specialists supporting PE lessons (see LINKs calendar) 	<p>New equipment and resources purchased.</p> <p>REAL PE fees</p> <p>Staff time</p> <p>LINKs fee</p>	<p>Staff gain more confidence within the subject area and P.E. quality further improves and is sustained over time.</p> <p>Increased knowledge of pupils PE attainment leads to differentiated PE teaching.</p>
To support talented pupils in developing their skills.	<ul style="list-style-type: none"> • Identification of talents • Programme for support put in place 	<p>Resources, equipment and fees on a needs basis.</p>	<p>Talented children are enabled to develop their skills, sustaining them for the future.</p>
To develop the curriculum for cooking and nutrition.	<ul style="list-style-type: none"> • Year group medium term planning • Observations of cooking and nutrition lessons • Daily healthy snack shop 	<p>Provision of extra cooker.</p> <p>Provision of additional utensils and ingredients.</p> <p>Teaching assistant time for small group provision.</p> <p>Healthy Snack shop subsidy and supervision.</p>	<p>Children know some recipes and how to use them in order to produce healthy, nutritious meals.</p> <p>Lasting resources.</p> <p>Children can make healthy, varied food choices.</p>