

Pupil Premium Strategy



Pupil Premium:

The Pupil Premium is allocated to schools based upon the number of children from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. It also includes the number of children who have been looked after continuously for more than six months or are recently adopted. The funding is provided for the specific purpose of increasing the attainment and progress of these groups of pupils. An additional premium is provided based upon the number of pupils who have a parent working for the armed services. This service premium is designed to address the emotional and social well-being of these pupils.

Use and Impact of Pupil Premium (Reviewed September 2016)

Pupil Premium allocation in our school:

For 2015 – 2016, our school received an allocation of £59,240

For 2016 -2017, our school is receiving an allocation of £58, 660

Outcomes for pupils in our school receiving the Pupil Premium Grant: Academic Year 2015 - 2016

At the end of Key Stage 2:

% of pupils attaining the national expected standard

(Unvalidated data)

	Carterknowle Pupil Premium	Carterknowle Other Pupils	National Other Pupils
Reading	56	74	71
Writing	88	95	79
Maths	38	70	75
Grammar, Punctuation & Spelling	50	86	78
Combined reading, writing & maths	31	67	60

Due to historic instability in leadership and management, pupil premium funding did not have enough impact on standards. Executive leadership arrangements were implemented 1 January 2016 and from this time additional provision was put in place which accelerated the progress of disadvantaged children. Premium Pupils have performed better than the other pupils nationally in writing, as a result and the schools' own tracking data has convincing evidence of the gap narrowing between disadvantaged pupils and others in reading and maths from this time.

Other Outcomes:

All Pupil Premium Pupils were supported in attending all school trips and visits. Voluntary contributions are not requested.

Intended use of the Pupil Premium for 2016 – 2017

Number of Pupils: 36

Barriers to learning:

There are a variety of specific barriers to learning for the Pupil Premium Pupils in our school which are specific to individual pupils. The school keeps a record of these. They may include low attainment on entry, a specific learning difficulty or a pastoral need.

Planned use:

- To provide additional teaching assistant time for:
 - 1:1 and small group reading
 - Intervention programmes e.g. Success@Arithmetic
 - Additional support for individuals/small groups of pupils during Literacy and numeracy lessons
- To provide additional teacher support in Year 6, enabling targeted support for groups of pupils in literacy and numeracy, including extended writing, guided reading and early morning maths intervention work.
- To subsidise residential, educational day visits and visitors to school for pupils for whom the school currently receives Pupil Premium Grant.
- To pay for residential, educational day visits and visitors to school for pupils receiving Free School Meals.
- To provide free music lessons, breakfast club, after-school club, holiday club and after school activities on an individual needs basis.

Measuring Impact

Impact will be measured by:

- % of pupils attaining expected standards at the end of Key Stage Two
- % of pupils attaining expected standards in reading, writing and mathematics in Years 3, 4 and 5
- % of pupils making good progress in reading, writing and mathematics throughout the school
- Number of pupils participating in residential visits and educational day visits

Last annual review: September 2016

Spending and impact is reviewed by the Equalities and Standards Committee and the Full Governing Body

Next annual review: September 2017