

Y4HW Newsletter June 2017

Our Topic this half term is 'In a State'

We hope you've all had a great half term holiday. Here is a breakdown of what we will be covering in class each week as well as a timetable (see reverse). P.E sessions for Y4 remain on a Wednesday and Thursday this term. We have lots to look forward to this term, including a walk along the Sheaf River, learning all about states of matter in science and writing about how to live a healthy lifestyle. This term is also about change as we will meet our new teachers for September.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Writing a balanced argument about healthy food choices.		Write a newspaper report	'How to make an apple pie and see the world.' Writing a story about how to create our favourite meal and understand where our food comes from.		Writing free verse poetry	Producing 'polished' poetry
Numeracy	Identify lines of symmetry in 2D shapes presented in different orientations	Describe positions on a 2D grid as coordinates in the first quadrant.	Interpret and present discrete and continuous data using appropriate graphical methods	Describe movements between positions as translations of a given unit to the left/ right and up/ down.	Solve comparison, sum and difference problems using information presented in graphs and tables.	Plot specified points and draw sides to complete a given polygon.	Math's problem solving activities linked to the four operations.
Topic	-Music- visit from Sheffield University -Compare and group materials together, according to whether they are solids, liquids or gases	-Identify if a material is a solid, liquid or gas. -Describe and understand key aspects of rivers and the water cycle -Learn about what makes food healthy	-Observe that some materials change state when they are heated or cooled -Use the eight points of a compass, Taste different muffins	-Measure temperature change during change of state. use maps, atlases and digital globes to locate countries and describe features -Review tasting session	-Identify the part played by evaporation and condensation in the water cycle -Plan a journey using map skills. -Design our own muffin	-Explore the environmental effects of the water cycle -Use appropriate symbols to represent places -Bake muffins	-Draw and label our own river system which represents the features of the water cycle. -Review and evaluate muffins
PE	Dance Throwing and Catching	Dance Throwing and Catching	Dance Throwing and Catching	Dance Throwing and Catching	Dance Throwing and Catching	Dance Throwing and Catching	Dance Throwing and Catching
Trips, visits and visitors			Walk along the sheaf river				

Y4HW

		8.55-9.15	AM1	10.15 - 10.30	AM2		12.00 - 1.10	PM1	PM2			
M	MW	Phonics / Spelling groups	Literacy	B	GR	Literacy	L	Topic - Science, Geography, DT and Cooking Activities		Handwriting	Year Group Assembly	
T	MW	Phonics / Spelling groups	Literacy	R	GR	Maths	U	Computing		French	Music	Class Assembly
W		Mental Maths	Literacy	E	Maths	PE	N	GR	Topic - Science, Geography, DT and Cooking Activities		School Assembly 2.55-3.10	Home-work and Story
T		Extended Writing		A	GR	Maths	C	PE - Games	Topic - Science, Geography, DT and Cooking Activities		Singing Assembly 2.55 - 3.10	Story
F	Zap	Mental Maths	Literacy	K	GR	Maths	H	R.E.	Topic - Science, Geography, DT and Cooking Activities		School Assembly 2.55 - 3.10	Story