

Y4LA Newsletter June 2017

Our Topic this half term is 'In a State'

We hope you've all had a great half term holiday. Here is a breakdown of what we will be covering in class each week as well as a timetable (see reverse). P.E sessions for Y4 remain on a Wednesday and Thursday this term. We have lots to look forward to this term, including a walk along the Sheaf River, learning all about states of matter in science and writing about how to live a healthy lifestyle. This term is also about change as we will meet our new teachers for September.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|----------------------------|--|--|--|--|---|--|--|
| Literacy | Writing a balanced argument about healthy food choices. | | Write a newspaper report | 'How to make an apple pie and see the world.' Writing a story about how to create our favourite meal and understand where our food comes from. | | Writing free verse poetry | Producing 'polished' poetry |
| Numeracy | Identify lines of symmetry in 2D shapes presented in different orientations | Describe positions on a 2D grid as coordinates in the first quadrant. | Interpret and present discrete and continuous data using appropriate graphical methods | Describe movements between positions as translations of a given unit to the left/ right and up/ down. | Solve comparison, sum and difference problems using information presented in graphs and tables. | Plot specified points and draw sides to complete a given polygon. | Math's problem solving activities linked to the four operations. |
| Topic | -Music- visit from Sheffield University -Compare and group materials together, according to whether they are solids, liquids or gases | -Identify if a material is a solid, liquid or gas. -Describe and understand key aspects of rivers and the water cycle -Learn about what makes food healthy | -Observe that some materials change state when they are heated or cooled -Use the eight points of a compass, Taste different muffins | -Measure temperature change during change of state. use maps, atlases and digital globes to locate countries and describe features -Review tasting session | -Identify the part played by evaporation and condensation in the water cycle -Plan a journey using map skills. -Design our own muffin | -Explore the environmental effects of the water cycle -Use appropriate symbols to represent places -Bake muffins | -Draw and label our own river system which represents the features of the water cycle. -Review and evaluate muffins |
| PE | Dance Throwing and Catching | Dance Throwing and Catching | Dance Throwing and Catching | Dance Throwing and Catching | Dance Throwing and Catching | Dance Throwing and Catching | Dance Throwing and Catching |
| Trips, visits and visitors | | | Walk along the sheaf river | | | | |

Y4LA

| | | 8.55-9.15 | AM1 | | AM2 | | | PM1 | | PM2 | | |
|---|-------------|------------------------------------|-------|---|------------------|-------|---|---|---|-------------|---|----------------------------|
| M | M W | Phonics / Spelling groups | Maths | B | Literacy | GR | L | Topic - Science, Geography, DT and Cooking Activities | | Handwriting | Year Group Assembly | |
| T | M W | Phonics / Spelling groups | Maths | R | Literacy | GR | U | Topic - Science, Geography, DT and Cooking Activities | | French | Music Class Assembly | |
| W | PE | | Maths | E | Literacy | GR | N | Zap | GR | Computing | School Assembl y 2.55- 3.10 | Home- work and Story |
| T | GR | | Maths | A | Extended Writing | | C | Topic - Science, Geography, DT and Cooking Activities | | PE - Tennis | Singing Assembl y 2.55 - 3.10 | Story |
| F | Z a p | MM | Maths | K | GR | Maths | H | R.E. | Topic - Science, Geography, DT and Cooking Activities | | School Assembl y 2.55 - 3.10 | Story |