

# Y5CW Newsletter June 2017

## Our Topic this half term is '30 million species!'

Welcome back! Below is the outline of our half term; although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Literacy</b>	<u>Newspapers</u> Children read news reports to plan writing for a particular audience and purpose.	<u>Newspapers</u> Children write a report on their trip to Butterfly House.	<u>Newspapers</u> Children to edit and sub-edit their news report with paragraphs, subheadings and captions.	<u>Leaflets</u> Children write an advertisement leaflet for a local wildlife park.	<u>Letters</u> Children write a letter to persuade readers to preserve the Rainforest and protect parrots.	<u>Poetry</u> To write poetry in various styles.	<u>Poetry</u> To practice reciting and performing various poetic styles for class.
<b>Numeracy</b>	<u>Measure - converting units</u> Convert between different units of metric measure. (For example, km and m; cm and m; cm and mm; g and kg).	<u>Measure - converting units</u> Identify 3D shapes, including cubes, cylinders, cones, spheres and pyramids. Convert between units such as litres, pence and pints. Use the properties of rectangles to deduce related facts and find	<u>Geometry</u> Position and Direction Use the four cardinal directions to describe the position of a shape. Draw a composite shape and its reflection. Use the appropriate language, and know that	<u>Perimeter and Area</u> Measure and calculate the perimeter of composite rectilinear shapes in cm and m.	<u>Perimeter and Area</u> Calculate and compare the area of rectangles (including squares) using standard units cm <sup>2</sup> and m <sup>2</sup> . Estimate the area of irregular shapes.	<u>Measure - Volume</u> Estimate volume (for example using blocks to build cuboids) and capacity (for example using water).	<u>Area and Measure</u> Use all four operations to solve problems involving measure.
<b>Topic</b>	Science/Geography/PE  <b><u>BUTTERFLY HOUSE DAY TRIP</u></b>	<u>Geography</u> Children look at globes and maps to distinguish between regular and irregular longitudes and latitudes. <u>Research about the States of the World</u> .	<u>Geography</u> Children have not changed ordinance survey maps to develop an understanding of the symbols and a key. <u>DT</u> Complete windmill construction.	<u>Geography</u> Children will develop their skills in using a compass to navigate. <u>DT</u> - Children put the finishing touches to their windmill design.	<u>Geography</u> Children will practise and pull together skills in map reading and navigating to orienteer. <u>DT</u> - Children paint and decorate their windmills.	<u>Geography</u> Children to learn and discuss the different seasons. <u>DT</u> - Children will reflect, evaluate and review their work	<u>Geography</u> Children investigate where different foods come from. <u>Cooking</u> Children will make Tabouleh and coleslaw.
<b>PE/Performance</b>	Singing practice for Eid presentation.  <a href="http://www.youtube.com/watch?v=M3jWfBocgQc">www.youtube.com/watch?v=M3jWfBocgQc</a>	Improving fitness through jogging, running and stretching.  Singing practice for Eid presentation.	Improving fitness through jogging. Relay racing practice.  Singing practice for Eid presentation.	Practising passing skills within teams with balls, batons and bean bags.  <b><u>Year 5 EID presentation</u></b>	<b><u>SPORTS DAY</u></b>  Singing practice.	Play competitive games - Cricket.  Singing practice with percussion instruments.	Play competitive games - Cricket.  Singing practice with percussion instruments

<b>Y5</b>	8.45 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 12.00	11.30 - 12.00	12.00 - 1.10	1.10-2.10	2.10-2.55	2.55 - 3.10	3.10 - 3.30
<b>CW</b>										
M	EMA/Guided Reading	Maths	B	PE	Literacy	L	RE (1.10 - 2.20)	French (2.10- 2.40)	Class Assembly 2.40 - 3.10	Story
T	EMA/Maths	Maths	R	Maths	Guided Reading	U	Spelling (Fortnightly test)	Topic		Year Group Assembly (PSHE)
W	EMA/Spellings	Maths	E	Literacy	Guided Reading	N	PE	Topic	School Assembly	HWk
Th	Literacy Extended writing		A	Guided Reading	Maths	C	Topic	Music	Singing Assembly	Story
F	EMA/Maths	Maths	K	Literacy	Guided Reading	H	Computing	DT	School Assembly	Story