

## Y6AD Newsletter June 2017

# Our Topic this half term is 'The Golden Age'

Welcome back, below is an outline for this terms topic. As well as learning about the Golden Age of Islamic Civilisation we will be busy putting together our end of year production of 'The Wind in the Willows'.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Literacy</b>	<b>Fiction:</b> Diary writing based on Activity week and Residential and visit to the Synagogue	<b>Non-Fiction:</b> report To write a creative police report based on Toad from Wind in the Willow's theft of a motor car.	<b>Non-Fiction:</b> Letter writing To write a letter from Toad to his friends to plead for forgiveness for his actions.	<b>Non-Fiction:</b> Letter writing To complete and publish a letter from Toad.	<b>Poetry:</b> Poems based on Wind in the Willows	<b>Poetry:</b> Poems based on Wind in the Willows	Year 6 Leavers performance
<b>Numeracy</b>	Area, perimeter and circumference.	Work systematically to solve problems; Use short division, long division and short multiplication; Find, describe and predict patterns	Make general statements about patterns and relationships; Begin to find the mean of a set of data; Construct and interpret line graphs.	Solve mathematical puzzles; Use brackets and order of operations.	Find out how different numbers systems work; Try different written methods; Recognise and extend number sequences.	Tessellate 2D shapes; Visualise and draw on grids of different types where a shape will be after reflection or translations.	Mathematical puzzles ad investigations
<b>Topic</b>	<b>RE:</b> Judaism developing our understanding of different local places of worship in our city <b>Wind in the Willows</b> - An introduction	<b>Computing:</b> How do I use Scratch as a games designer? Change the look of a sprite. <b>RE:</b> Judaism developing our understanding of different local places of worship in our city <b>Art:</b> Introduction to Islamic Art <b>Geography/ History:</b> What was 'The Silk Road' <b>Wind in the Willows</b> - auditions	<b>Computing:</b> Make your sprite follow the mouse pointer. <b>Geography/ History:</b> To learn how the silk and spice trade routes linked geographically distant locations <b>Wind in the Willows</b> Rehearsals for Leavers performance	<b>Computing:</b> Change the background and add a sprite with multiple costumes <b>RE:</b> The celebration of Eid <b>Geography/ History:</b> To learn how the silk and spice trade routes linked geographically distant locations. <b>Wind in the Willows</b> Rehearsals for Leavers performance	<b>Computing</b> Write script that will run when the sprite touches a particular colour. <b>Wind in the Willows</b> Rehearsals for Leavers performance	<b>Computing</b> Make a sprite turn and move using the keyboard. <b>Wind in the Willows</b> Rehearsals for Leavers performance	<b>Computing</b> Create a variable that changes its value when a sprite is clicked. <b>Wind in the Willows</b> Rehearsals for Leavers performance
<b>PE</b>	Gymnastics  Cricket	Gymnastics  Cricket	Gymnastics  Cricket	Gymnastics  Cricket	Dance - I-moves  Tennis	Dance - I-moves  Tennis	Dance - I-moves  Tennis
<b>Trips and visits</b>			Road Safety Talk - Margaret Naylor (in school)		5/7/17 - Sports morning followed by picnic on the field.  Bike Ability. More information to follow		19/7/17 - 7.00 - Year 6 Evening performance of 'Wind in the Willows'  End of Year party

### Timetable - Y6AD - June 2017

	8.45 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.00	2.00-2.55	2.55 - 3.10	3.10 - 3.30
M	Morning Maths/ SPAG	Maths	B	Guided Reading	Literacy	L	Topic	Computing	Year Group Assembly	Spellings/ Handwriting
T	Morning Maths/ SPAG	Maths	R	Guided Reading	Literacy	U	PE	Spelling/Handwriting	Class assembly	French
W	Morning Maths/ SPAG	Literacy	E	Guided Reading	Maths	N	Topic	Topic	School Assembly	Homework
Th	Guided Reading	Maths	A	Extended Writing		C	Topic	Music	Singing Assembly	Story
F	Mental Maths	Maths	K	Guided Reading	Literacy	H	RE	PE	School Assembly	Story