

Y6HB Newsletter June 2017

Our Topic this half term is 'The Golden Age'

Welcome back, below is an outline for this terms topic. As well as learning about the Golden Age of Islamic Civilisation we will be busy putting together our end of year production of 'Wind in the Willows'.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Fiction: Diary writing based on Activity week and Residential and visit to the Synagogue	Non-Fiction: report To write a creative police report based on Toad from Wind in the Willow's theft of a motor car.	Non-Fiction: Letter writing To write a letter from Toad to his friends to plead for forgiveness for his actions.	Non-Fiction: Letter writing To complete and publish a letter from Toad.	Poetry: Poems based on Wind in the Willows	Poetry: Poems based on Wind in the Willows	Year 6 Leavers performance
Numeracy	Area, perimeter and circumference.	Work systematically to solve problems; Use short division, long division and short multiplication; Find, describe and predict patterns	Make general statements about patterns and relationships; Begin to find the mean of a set of data; Construct and interpret line graphs.	Solve mathematical puzzles; Use brackets and order of operations.	Find out how different numbers systems work; Try different written methods; Recognise and extend number sequences.	Tessellate 2D shapes; Visualise and draw on grids of different types where a shape will be after reflection or translations.	Mathematical puzzles ad investigations
Topic	RE: Judaism developing our understanding of different local places of worship in our city Wind in the Willows - An introduction.	Computing: How do I use Scratch as a games designer? Change the look of a sprite. RE: Judaism developing our understanding of different local places of worship in our city Art: Introduction to Islamic Art Geography/ History: What was 'The Silk Road' Wind in the Willows - auditions	Computing: Make your sprite follow the mouse pointer. Geography/ History: To learn how the silk and spice trade routes linked geographically distant locations Wind in the Willows Rehearsals for Leavers performance	Computing: Change the background and add a sprite with multiple costumes RE: The celebration of Eid Geography/ History: To learn how the silk and spice trade routes linked geographically distant locations. Wind in the Willows Rehearsals for Leavers performance	Computing Write script that will run when the sprite touches a particular colour. Wind in the Willows Rehearsals for Leavers performance	Computing Make a sprite turn and move using the keyboard. Wind in the Willows Rehearsals for Leavers performance	Computing Create a variable that changes its value when a sprite is clicked. Wind in the Willows Rehearsals for Leavers performance
PE	Gymnastics Cricket	Gymnastics Cricket	Gymnastics Cricket	Gymnastics Cricket	Dance - I-moves Tennis	Dance - I-moves Tennis	Dance - I-moves Tennis
Trips and visits	8/6/17- Visit the local synagogue, Psalter Lane		Road Safety Talk - Margaret Naylor (in school)		5/7/17 - Sports morning followed by picnic on the field. Bike Ability. More information to follow		19/7/17 - 7.00 - Year 6 Evening performance of 'Wind in the Willows' End of Year party

Timetable - Y6HB - June 2017

	8.45 - 8.55 EMA 8.55 - 9.15 EMA/ Maths/ SPAG	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.10		2.10-2.55	2.55 - 3.10	3.10 - 3.30
M	Morning Maths/ SPAG	Literacy	B	Guided Reading	Maths	L	Topic		Topic	Year Group Assembly	Story
T	Morning Maths/ SPAG	Literacy	R	Guided Reading	Maths	U	Class Assembly (PSHE)	French	PE	Spelling and Handwriting	
W	Morning Maths/ SPAG	Maths	E	Guided Reading	Literacy	N	Topic		Computing	School Assembly	Homewo rk
T h	Guided Reading	Maths	A	Extended Write		C	Topic		Music	Singing Assembly	Spelling
F	Mental Maths	Literacy	K	Guided Reading	Maths	H	PE		Topic	School Assembly	story