

Y4HW Newsletter September 2017

Our Topic this half term is 'I think therefore I am'

We hope you've all had a great summer holiday, it has been fantastic to be back and the children have had a brilliant first week of learning. Here is a breakdown of what we will be covering in class each week as well as a timetable (see reverse). On a Wednesday morning we will go swimming and on Thursdays we will have our other PE session. We are looking forward to our trip to Weston Park Museum on the 21st September where we will learn all about the history and practices of the Ancient Greeks.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Write a narrative in the 3 rd person about a particular event during their summer.	Writing a character description with the use of expanded noun phrases and interesting verb choices.	Identify and map out the main stages of a story: to retell a well-known myth.	Write character descriptions, focusing on small details to paint a picture of their appearance.	Plan and write a myth with the inclusion of characters, settings and a plot.	Prepare, read and perform playscripts based on a Greek myth. Compare organisation of scripts with stories	
Numeracy	Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)	Identify, represent and estimate numbers using different representations	Compare numbers with the same number of decimal places up to two decimal places	Count backwards through zero to include negative numbers	Round any number to the nearest 10,100,1000 and whole 1	Add and subtract numbers with up to 4 digits using the formal written methods	Solve addition and subtraction two-step problems in contexts.
Topic	Locate places on a map. Organise periods of time on a timeline.	Design a Greek vase Learn about how events in history have an impact today	Create a Greek Vase using modelling materials Respond thoughtfully to traditional stories in Judaism	Research what life was like for a child in the past. Understand how computer networks work	Evaluate and improve a sculpture. Understand the differences between Sheffield and a city in Greece.	Learn about how events in history have an impact today Use modelling clay in sculpture.	Present an aspect of Greek history to the rest of the class Respond to traditional stories in Christianity.
PE	Swimming. Using dance to communicate an idea.		Swimming. Refining movements to enhance a performance.		Swimming. Perform a clear and fluent dance.		
Trips, visits and visitors			Weston Park Museum		Ecclesall Library		

Y4HW

	8.55-9.15	AM1		AM2			PM1	PM2			
M	MM	Maths	B	GR	Literacy	L	Topic - Science, History, DT and Cooking Activities	Handwriting and spelling	Year Group Assembly		
T	Spellings	Maths	R	GR	Literacy	U	Computing	French	Music	Class Assembly	
W	PE-Swimming		E	GR	Maths	N	Literacy	Topic - Science, History, DT and Cooking Activities		School Assembly 2.55-3.10	Home-work and Story
T	Extended Writing		A	GR	Maths	C	PE - Dance	Music	Celebration Assembly 2.55 - 3.10	Story	
F	MM	Maths	K	GR	Literacy	H	R.E.	Topic - Science, History, DT and Cooking Activities		Singing Assembly 2.55 - 3.10	Story