

# Y4HW Newsletter September 2017

## Our Topic this half term is 'I think therefore I am'

We hope you've all had a great summer holiday, it has been fantastic to be back and the children have had a brilliant first week of learning. Here is a breakdown of what we will be covering in class each week as well as a timetable (see reverse) P.E sessions for Y4 remain on a Wednesday and Thursday this term. We are looking forward to our trip to Weston Park Museum on the 21<sup>st</sup> September where we will learn all about the history and practices of the Ancient Greeks.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Literacy</b>	Write a narrative in the 3 <sup>rd</sup> person about a particular event during their summer.	Writing a character description with the use of expanded noun phrases and interesting verb choices.	Identify and map out the main stages of a story: to retell a well-known myth.	Write character descriptions, focusing on small details to paint a picture of their appearance.	Plan and write a myth with the inclusion of characters, settings and a plot.	Prepare, read and perform playscripts based on a Greek myth. Compare organisation of scripts with stories	
<b>Numeracy</b>	Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)	Identify, represent and estimate numbers using different representations	Compare numbers with the same number of decimal places up to two decimal places	Count backwards through zero to include negative numbers	Round any number to the nearest 10,100,1000 and whole 1	Add and subtract numbers with up to 4 digits using the formal written methods	Solve addition and subtraction two-step problems in contexts.
<b>Topic</b>	Locate places on a map.  Organise periods of time on a timeline.	Design a Greek vase  Learn about how events in history have an impact today	Create a Greek Vase using modelling materials  Respond thoughtfully to traditional stories in Judaism	Research what life was like for a child in the past.  Understand how computer networks work	Evaluate and improve a sculpture.  Understand the differences between Sheffield and a city in Greece.	Learn about how events in history have an impact today  Use modelling clay in sculpture.	Present an aspect of Greek history to the rest of the class Respond to traditional stories in Christianity.
<b>PE</b>	Throwing and catching.  Using dance to communicate an idea.		Keeping possession and spatial awareness. Refining movements to enhance a performance.		Striking and fielding. Rounders.  Perform a clear and fluent dance.		
<b>Trips, visits and visitors</b>			Weston Park Museum		Ecclesall Library		

Y4TC

		8.45-9.15	AM1		AM2			PM1	PM2		
M		GR	Literacy	B	MM	Maths	L	Topic - Science, History, DT and Cooking Activities	Handwriting and spelling	Year Group Assembly	
T		GR	Literacy	R	MM	Maths	U	Topic - Science, History, DT and Cooking Activities	Music	French	Class Assembly
W		GR	Literacy	E	Spellings	PE- Games	N	Maths	Computing	School Assembly 2.55-3.10	Homework and Story
T		GR	Literacy	A	Extended Writing		C	PE -Dance	Topic - Science, History, DT and Cooking Activities	Celebration Assembly 2.55 - 3.10	Story
F		GR	Literacy	K	MM	Maths	H	R.E.	Topic - Science, History, DT and Cooking Activities	Singing Assembly 2.55 - 3.10	Story