

Y5CW Newsletter September 2017

Our Topic this half term is Space!

It has been lovely to welcome the children back to school after their summer holiday. Y5CW are already working hard and are producing some excellent learning. Here is a breakdown of what we will be covering in class each week as well as a timetable (see reverse). Please note that P.E for Y5CW is on Tuesdays and Thursdays.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Newspaper reports - To identify features of a report.	Newspaper reports- To plan writing for a particular audience and purpose.	Newspaper reports - To use paragraphs.	Book - Charlie and the Great Glass Elevator To write a character description.	Book - Charlie and the Great Glass Elevator To write a setting description	Book - Charlie and the Great Glass Elevator To use dialogue in narratives.	Poetry - To use various poetic styles.
Numeracy	Read, write, order and compare numbers to at least 1000000.	Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.	Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000	Solve number problems and practical problems	Number- addition and subtraction Add and subtract numbers mentally with increasingly large numbers.	Use rounding to check answers to calculations.	Solve addition and subtraction multi-step problems.
Topic	Science - Planetarium visitor. Identifying the planets of the Solar System. DT - To design a Moon Buggy. Making an axel.	Science - To explain how scientific ideas change over time. DT - Exploring how to strengthen their axel.	Science - To look at why seasons occur. DT - produce a plan to build the bodywork.	Science - To look at the movement/phases of the moon. DT - Put measurements to the plan.	Science - To explore day and night. DT - follow the plan to assemble the bodywork.	Science - To explore gravity. DT - follow the plan to assemble the bodywork.	Science - to explore air resistance. DT - prepare a presentation of the work.
PE	Dance - Introducing different elements of dance.	Dance - applying dance to different music.	Dance - applying beat, rhythm and tempo.	Dance - applying techniques taught to a bigger picture of choreography and unison.	Dance - practising performance with feedback for improvement.	Dance - refining performance.	Dance - performance.

Y5	8.45 - 8.55 EMA	9.15 - 10.15	10.15 -	10.30 - 11.00	11.00 - 12.00	11.30 - 12.00	12.00 -	1.10-2.10	2.10-2.55	2.55 -	3.10 - 3.30
CW	8.55 - 9.15		10.30				1.10			3.10	
M	Guided Reading	Literacy	B	Handwriting	Maths		L	French	RE	Class Assembly	Story
T	Guided Reading	Maths	R	Spelling (Spelling test)	Literacy		U	Topic			Year Group assembly (PSHE)
W	Guided Reading	Literacy	E	Grammar	Maths		N	PE	Topic	School Assembly	Homework
Th	Guided Reading	Maths	A	Literacy Extended Writing			C	Music	PE	Celebration Assembly	Story
F	Guided Reading	Literacy	K	SPAG	Maths		H	Computing	DT	Singing Assembly	Story