

Y5NH Newsletter September 2017

Our Topic this half term is Space!

It has been lovely to welcome the children back to school after their summer holiday. Y5NH are already working hard and are producing some excellent learning. Here is a breakdown of what we will be covering in class each week as well as a timetable (see reverse). Please note that P.E for Y5NH is on Tuesdays and Thursdays.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|-----------------|---|--|---|---|--|---|---|
| Literacy | Newspaper reports - To identify features of a report. | Newspaper reports- To plan writing for a particular audience and purpose. | Newspaper reports - To use paragraphs. | Book - Charlie and the Great Glass Elevator To write a character description. | Book - Charlie and the Great Glass Elevator To write a setting description | Book - Charlie and the Great Glass Elevator To use dialogue in narratives. | Poetry - To use various poetic styles. |
| Numeracy | Read, write, order and compare numbers to at least 1000000. | Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. | Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000 | Solve number problems and practical problems | Number- addition and subtraction Add and subtract numbers mentally with increasingly large numbers. | Use rounding to check answers to calculations. | Solve addition and subtraction multi-step problems. |
| Topic | Science - Planetarium visitor. Identifying the planets of the Solar System. DT - To design a Moon Buggy. Making an axel. | Science - To explain how scientific ideas change over time. DT - Exploring how to strengthen their axel. | Science - To look at why seasons occur. DT - produce a plan to build the bodywork. | Science - To look at the movement/phases of the moon. DT - Put measurements to the plan. | Science - To explore day and night. DT - follow the plan to assemble the bodywork. | Science - To explore gravity. DT - follow the plan to assemble the bodywork. | Science - to explore air resistance. DT - prepare a presentation of the week |
| PE | Dance - Introducing different elements of dance. | Dance - applying dance to different music. | Dance - applying beat, rhythm and tempo. | Dance - applying techniques taught to a bigger picture of choreography and unison. | Dance - practising performance with feedback for improvement. | Dance - refining performance. | Dance - performance. |

| Y5NH | 8.45 - 8.55 EMA 8.55 - 9.15 | 9.15 - 10.15 | 10.15 - 10.30 | 10.30 - 11.00 | 11.00 - 12.00 | 12.00 - 1.10 | 1.10-2.10 | 2.10-2.55 | 2.55 - 3.10 | 3.10 - 3.30 |
|------|-----------------------------------|--------------|---------------------|-------------------|---------------|--------------------|---------------------|---------------------------------|-------------------------|----------------------------------|
| M | EMA - Handwriting | Maths | B | Guided Reading | Literacy | L | RE (1.10 - 2.20) | Class Assembly (2.10 - 2.40) | French (2.40 - 3.10) | Story |
| T | EMA - Spelling | Literacy | R | Guided Reading | Maths | U | Spelling Test | Topic | PE | Year Group Assembly (PSHE) |
| W | EMA - Grammar | Maths | E | Guided Reading | Literacy | N | Topic | | School Assembly | Homework |
| Th | Extended Writing | | A | Guided Reading | Maths | C | PE | Computing | Celebration Assembly | Story |
| F | EMA - SPaG | Maths | K | Guided Reading | Literacy | H | Music | Art/DT | Singing Assembly | Story |