

# Y6LA Newsletter September 2017

## Our Topic this half term is 'Going Wild'

Welcome back after your summer break, below is an outline for this terms topic. We have lots of exciting learning lined up, including: finding out about the Vikings - who they were and where they came from, which will be further enhanced with our in-school Viking visitor later this month. In addition, our science topic covers the classification of living things in the animal kingdom which will help us understand why there are so many different 'living things' in our World.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Literacy</b>	<b>Classic fiction:</b> Story setting based on 'Wind in the Willows'.  To use a setting from Wind in the Willows to create our	<b>Classic fiction:</b> Character description based on 'Wind in the Willows'. To develop a character description from	<b>Newspaper report:</b> to write a newspaper report based on the accident Toad, Ratty and mole have in their Yellow caravan.	<b>Newspaper report:</b> to write a newspaper report based on the accident Toad, Ratty and mole have in their Yellow caravan.	<b>Letter writing:</b> Introduction to letter writing	<b>Letter writing:</b> To write an apology letter from the driver of the motor car persuading Toad to forgive him for causing the accident with the caravan.	<b>Poetry:</b> By Kit Wright – The Magic Box Figurative language	<b>Poetry:</b> By Kit Wright – The Magic Box Figurative language
<b>Numeracy</b>	<b>Place value</b> -Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.	<b>Place value</b> -Round any whole and decimal number -Use negative numbers in context, and calculate intervals across zero.	<b>Number: Addition, Subtraction, Multiplication and Division</b> -Solve addition and subtraction multi step problems -Multiply multi-digit number up to 4 digits using the formal written method	<b>Number: Addition, Subtraction, Multiplication and Division</b> -Divide numbers up to 4 digits using the formal written method of long division	<b>Number: Addition, Subtraction, Multiplication and Division</b> -Perform mental calculations, including with mixed operations and large numbers. -Identify common factors, common	<b>Number: Addition, Subtraction, Multiplication and Division</b> -Problem solving and reasoning	<b>Number: Addition, Subtraction, Multiplication and Division</b> -order of operations to carry out calculations -Solve problems involving addition, subtraction, multiplication and division.	<b>Number: Addition, Subtraction, Multiplication and Division</b> -Use estimation to check answers to calculations
<b>Topic</b>	<b>History</b> Using Viking artefacts to make inferences about the Vikings <b>Art/DT</b> Design a Viking coil-pots <b>Science</b> What is the classification of living things? <b>Computing</b> The basics for working with Word	<b>History</b> Why did the Vikings come to Britain and how did they make the journey? <b>Art/DT</b> Make a Viking coil-pot <b>Science</b> How are living things classified <b>Computing</b> setting up, editing and successfully saving documents	<b>History</b> To understand what life was like for a Viking <b>Art/DT</b> Paint a Viking coil pot. <b>Science</b> - What are the similarities and differences within classification in the animal kingdom? <b>Computing</b> How news is communicated	<b>History</b> To find out how 'great' Alfred was. <b>Art/DT</b> Evaluate and photograph our coil pots <b>Science</b> Identify reasons for classifying plants and animals based on specific characteristics. <b>Computing</b> Research how Vikings came to Britain	<b>History</b> To learn about the successes and failings of Viking rulers. <b>Art/DT</b> Viking ship collages <b>Science</b> Why do animals from the same species look different? <b>Computing</b> To plan a newspaper report about the Viking invasion of	<b>History</b> Who were the Anglo-Saxons and did they like the Vikings? <b>Art/DT</b> Viking ship collages <b>Science:</b> How might habitats effect the characteristics of different animals from the same species? <b>Computing</b> To write a news report about the Viking	<b>History</b> Anglo-Saxons law and justice <b>Art/DT</b> Research designs and motifs of Viking shields <b>Science</b> micro-organisms <b>Computing</b> To edit a news report about the Viking invasion of Britain	<b>History</b> Edward the Confessor <b>Art/DT</b> Make Viking shield <b>Science</b> micro-organisms
<b>PE</b>	<b>Gymnastics – Matching and Mirroring</b>  Hockey	<b>Gymnastics – Matching and Mirroring</b>  Hockey	<b>Gymnastics – Matching and Mirroring</b>  Hockey	<b>Gymnastics – Matching and Mirroring</b>  Hockey	<b>Gymnastics – Matching and Mirroring</b>  Hockey	<b>Gymnastics – Matching and Mirroring</b>  Hockey	<b>Gymnastics – Matching and Mirroring</b>  Hockey	<b>Gymnastics – Matching and Mirroring</b>  Hockey
<b>Trips and visits</b>		Tuesday 12th September Mercia Trust information talk for Y6 children		Monday 25 <sup>th</sup> September Viking Workshop in school. Come dressed as a Viking		Practice SATS week	Tuesday 17 <sup>th</sup> October 5.00 – 5.45 Residential and Activity week information meeting (school hall) Wednesday 18th October High Storrs information talk – 4.30 – Studio – parents and children welcome	

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Practice SATs Week Mon 9th – Thur 12th October 2017		Practice SATs Week Mon 15th – 18th January 2018	Practice SATs Week Mon 12th – Thur 15th March 2018	SATs Week Monday 14th – Thur 17th May 2018	
<b>Trips/Visits/Meetings</b>	<p><b>12/9/17</b> New Mercia School Talk for Y6 pupils at Carterknowle - 1.10pm</p> <p><b>22/9/17</b> High Storrs Talk for Y6 parents/carers at Carterknowle – 3.40pm – main hall</p> <p><b>25/9/17</b> Viking Workshop led by Portals to the Past Carterknowle</p> <p><b>26/9/17</b> King Ecgbert School Talk for Y6 pupils at Carterknowle - 2.30pm</p> <p><b>17/10/17</b> 5.00 – 5.45 Residential and Activity week information meeting (school hall) parents and children welcome</p>	<p><b>28/11/17</b> Bradford Museum of Science and Film Animation Workshop (half a day) Light it up science show/Wonder lab experience. (Half a day)</p> <p><b>All children to arrive at Carterknowle by 8.25 to depart by 8.35</b></p> <p><b>Parent helpers needed</b></p>	<p><b>9/1/18</b> Crucial Crew – Lifewise Centre, Rotherham <i>Children will need to be in school for 8.25 to ensure we depart by 8.35</i></p>	<p><b>8/3/18</b> Longshaw Estate River study <b>Parent helpers needed</b></p> <p><b>29/3/18</b> Cinema Visit</p>	<p><b>18/5/18</b> Millhouses Park/ Duvet and Film Afternoon</p> <p><b>21 – 25/5/18</b> Bike Ability for children wishing to take part</p> <p><b>'The Heat is On!'</b> <b>Cooking topic</b> Parent helpers needed - dates and times to be confirmed nearer the time.</p>	<p><b>5/6/17</b> Visit to the Synagogue on Psalter Lane</p> <p><b>5/6/18</b> Information meeting for children attending residential to Caythorpe Court 5.00 – 5.45 (School hall)</p> <p><b>27/6/18</b> Leavers performance 7.00 - 8.00</p> <p><b>9-13/7/18</b> Residential and Activity week</p> <p><b>(Dates TBC nearer time)</b> Transition events to different secondary Schools</p> <p><b>19/7/18</b> Leavers Party Afternoon</p>

### Timetable Y6LA - September 2017

	8.45 - 8.55 Maths challenge/SPAG 8.55 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.00		2.00-2.55	2.55 - 3.10	3.10 - 3.30
M	Morning Maths/ SPAG	Maths	B	Guided Reading	Literacy	L	Topic		Computing	Year Group Assembly	Spellings/ handwriting
T	Morning Maths/ SPAG	Maths	R	Guided Reading	Literacy	U	Class Assembly	French	PE	Spelling/ hand writing	Story
W	Morning Maths/ SPAG	Maths	E	Guided Reading	Literacy	N	Topic		Topic	School Assembly	Homework
Th	Guided Reading	Maths	A	Extended Writing		C	Topic		Music	Celebration Assembly	Spelling
F	Mental Maths time challenge	Maths	K	Guided Reading	Literacy	H	RE		PE	Singing Assembly	Story