

# Y5CW Newsletter November 2017

## Our Topic this half term is Bridge It!

Below is the outline of our next half term; although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Literacy</b>	<p>Instructions - How to prepare for a school trip.</p> <p>To identify features of instructions.</p>	<p>Instructions - How to make an enchilada.</p> <p>To plan writing for a particular audience and purpose.</p>	<p>Book - Sasha and the Wolf cub.</p> <p>To write a character description.</p>	<p>Book - Sasha and the Wolf cub.</p> <p>To write a setting description.</p>	<p>Book - Sasha and the Wolf cub.</p> <p>To use description in narratives to create atmosphere.</p>	<p>Book - Sasha and the Wolf cub.</p> <p>To use dialogue in narratives.</p>	<p>Poetry -</p> <p>To use various poetic styles.</p>
<b>Numeracy</b>	<p>Multiply and divide numbers mentally drawing upon known facts.</p>	<p>Multiply and divide whole numbers by 10, 100 and 1000.</p> <p>Multiply numbers up to 4 digits by using a formal written method.</p>	<p>Divide numbers up to 4 digits by using the formal written method.</p>	<p>Identify multiples, factors and common factors of two numbers.</p>	<p>Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3).</p>	<p>Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.</p>	<p>Solving problems involving a combination of addition/subtraction, multiplication/division</p>
<b>Topic</b>	<p>Science - What we know already about forces.</p> <p>History - To create a fact file about Brunel.</p>	<p>Science - Explore different variables which affect the movement of different objects.</p>	<p>Science - To conduct a fair test on the effects of air resistance.</p> <p>DT - produce a plan to build the</p>	<p>Science - To review predictions and the experiments</p> <p>DT - Refine original ideas to develop an</p>	<p>Science - To experiment the effects of water resistance.</p> <p>DT - Follow the design and build the</p>	<p>Science - To describe and the effects of water resistance.</p> <p>DT - To improve and build the new bridge.</p>	<p>Science -</p> <p>To experiment with mechanisms, like levers and pulleys</p> <p>To describe the effects of air</p>
<b>PE</b>	<p>Gymnastics - Introducing safety measures when using apparatus while rolling forwards.</p>	<p>Gymnastics - Develop technique, control and balance while rolling from an obstacle.</p>	<p>Gymnastics - Crossing an obstacle with safety, speed and confidence</p>	<p>Gymnastics - Develop control and balance while using apparatus Safely</p>	<p>Athletics - Completing a circuit: Speed and Agility</p>	<p>Athletics - Completing a circuit: Personal Bests</p>	<p>Athletics - Completing a circuit: Personal Bests</p>

<b>Y5</b>	8.45 - 8.55	<b>9.15 - 10.15</b>	<b>10.15</b>	10.30 - 11.00	<b>11.00 - 12.00</b>	11.30 - 12.00	<b>12.00</b>	<b>1.10-2.10</b>	<b>2.10-2.55</b>	2.55	<b>3.10 - 3.30</b>
<b>CW</b>	EMA 8.55 - 9.15		- 10.30				- 1.10			- 3.10	
M	Guided Reading	Literacy	B	Handwriting	Maths		L	French	RE	Class Assembly	Story
T	Guided Reading	Maths	R	Spelling (Spelling test)	Literacy		U	Topic			Year Group assembly (PSHE)
W	Guided Reading	Literacy	E	Grammar	Maths		N	PE	Topic	School Assembly	Homework
Th	Guided Reading	Maths	A	Literacy Extended Writing			C	Music	PE	Celebration Assembly	Story
F	Guided Reading	Literacy	K	SPAG	Maths		H	Computing	D+T	Singing Assembly	Story