

Y5NH Newsletter November 2017

Our Topic this half term is Bridge It!

Below is the outline of our half term; although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	<p>Instructions - How to prepare for a school trip.</p> <p>To identify features of instructions.</p>	<p>Instructions - How to make an enchilada.</p> <p>To plan writing for a particular audience and purpose.</p>	<p>Book - Sasha and the Wolf cub.</p> <p>To write a character description.</p>	<p>Book - Sasha and the Wolf cub.</p> <p>To write a setting description.</p>	<p>Book - Sasha and the Wolf cub.</p> <p>To use description in narratives to create atmosphere.</p>	<p>Book - Sasha and the Wolf cub.</p> <p>To use dialogue in narratives.</p>	<p>Poetry -</p> <p>To use various poetic styles.</p>
Numeracy	<p>Multiply and divide numbers mentally drawing upon known facts.</p>	<p>Multiply and divide whole numbers by 10, 100 and 1000.</p> <p>Multiply numbers up to 4 digits by using a formal written method.</p>	<p>Divide numbers up to 4 digits by using the formal written method.</p>	<p>Identify multiples, factors and common factors of two numbers.</p>	<p>Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3).</p>	<p>Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.</p>	<p>Solving problems involving a combination of addition/subtraction, multiplication/division</p>
Topic	<p>Science - What we know already about forces.</p> <p>History - To create a fact file about Brunel.</p>	<p>Science - Explore different variables which affect the movement of different objects.</p>	<p>Science - To conduct a fair test on the effects of air resistance.</p> <p>DT - produce a plan to build the</p>	<p>Science - To review predictions and the experiments</p> <p>DT - Refine original ideas to develop an</p>	<p>Science - To experiment the effects of water resistance.</p> <p>DT - Follow the design and build the</p>	<p>Science - To describe and the effects of water resistance.</p> <p>DT - To improve and build the new bridge.</p>	<p>Science -</p> <p>To experiment with mechanisms, like levers and pulleys</p> <p>To describe the effects of air</p>
PE	<p>Gymnastics - Introducing safety measures when using apparatus while rolling forwards.</p>	<p>Gymnastics - Develop technique, control and balance while rolling from an obstacle.</p>	<p>Gymnastics - Crossing an obstacle with safety, speed and confidence</p>	<p>Gymnastics - Develop control and balance while using apparatus Safely</p>	<p>Athletics - Completing a circuit: Speed and Agility</p>	<p>Athletics - Completing a circuit: Personal Bests</p>	<p>Athletics - Completing a circuit: Personal Bests</p>

Y5NH	8.45 - 8.55 EMA 8.55 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.10	2.10-2.55	2.55 - 3.10	3.10 - 3.30
M	EMA - Handwriting	Maths	B	Guided Reading	Literacy	L	RE (1.10 - 2.20)	Class Assembly (2.10 - 2.40)	French (2.40 - 3.10)	Story
T	EMA - Spelling	Literacy	R	Guided Reading	Maths	U	PE	Spelling	Topic	Year Group Assembly (PSHE)
W	EMA - Grammar	Maths	E	Guided Reading	Literacy	N	Topic		School Assembly	Homework
Th	Extended Writing		A	Guided Reading	Maths	C	PE	Computing	Celebration Assembly	Story
F	EMA - SPaG	Maths	K	Guided Reading	Literacy	H	Music	Art/DT	Singing Assembly	Story