

Y6 HD Newsletter November 2017

Our Topic this half term is 'Put That Light Out!'

Welcome back, below is an outline for this terms topic. As well as learning about light and how it travels, we will also be going back in time to find out about the Second World War.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Fiction Northern Lights by Philip Pullman To describe a setting in detail using a visit to a local church as a stimuli.	Fiction Northern Lights by Philip Pullman To develop a character description based around Lyra from Northern Lights.	Fiction Northern Lights by Philip Pullman To write a detailed setting and character description selecting appropriate grammar and vocabulary to help the reader understanding how such choices can change and enhance	Poetry: The Magic Box - Kit Wright. To explore and write poetry based on The Magic Box	Non-Fiction Recounts To look at a range of different recounts and to understand and identify the features of a recount.- write a recount based on the visit to Bradford Museum of Science and Media	Non-Fiction Recounts Build on recount skills to write a recount of the VE day in school	Non- Fiction Recounts To write a final recount based on the Enrichment Day. To use and apply skills learnt. Poetry The Magic Box by Kit Wright Examine how figurative language and poetic devices create
Numeracy	Fractions *Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.	Fractions *Compare and order fractions, including fractions > 1 by converting to improper fractions and back to mixed numbers	Fractions *Compare and order fractions, including fractions > 1 (Week 2)	Fractions * Generate and describe linear number sequences (with fractions)	Fractions * Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions	Fractions * Multiply simple pairs of proper fractions, writing the answer in its simplest form (for example $\frac{1}{2} \times \frac{1}{2} = 1/8$)	Fractions - Division: Divide proper fractions by whole numbers (for example $1/3 \div 2 = 1/6$)
Topic	Science - Recognise that light appears to travel in straight lines History/ Geography why WW2 started and which countries fought on either side. DT To understand what an Anderson shelter was and what materials were used to build it.	Science Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. History To identify period of WW2 on a historical timeline DT to draw a design for an Anderson Shelter	Science explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes History explore why the Battle of Britain was significant DT To select appropriate material to make a shelter	History To sketch a Spitfire or Messerschmitt in battle. DT To continue to construct Shelter using appropriate tools	Science use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye History Preparation for VE Day DT To Create a roof for an Anderson Shelter and apply	Science use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye History - DT - Create a blast plate and add a lighting element to the internal or external section of	Science Recognise that light appears to travel in straight lines. DT Identify what went well with the Anderson Shelter and what the children would do differently next time.
PE	Dance Basketball	Dance Basketball	Dance Basketball	Dance Basketball	Dance Basketball	Dance Basketball	Dance Basketball
Trips and visits	Wednesday 8th November Visit to St Oswald's Church - Bannerdale Road - Support literacy writing.			Wednesday 29th November Light workshop Animation workshop Bradford Museum of science and Media	Friday 8th December Victory in Europe Day - (in school) children to come dressed as 1940's school children - more details to follow.		

Timetable - Y6HD - November 2017

	8.45 - 8.55 EMA 8.55 - 9.15 EMA/ Maths/ SPAG	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.10	2.10-2.55	2.55 - 3.10	3.10 - 3.30
M	Morning Maths/ SPAG	Maths	B	Guided Reading	Literacy	L	Topic	Topic	Year Group Assembly	Story
T	Morning Maths/ SPAG	Maths	R	Guided Reading	Literacy	U	Class Assembly (PSHE)	Spelling and Handwriting	French	PE
W	Morning Maths/ SPAG	Maths	E	Guided Reading	Literacy	N	Computing	Topic	School Assembly	Homework
Th	Guided Reading	Maths	A	Extended Writing		C	Topic	Music	Singing Assembly	Spelling
F	Mental Maths time challenge	Maths	K	Guided Reading	Literacy	H	PE	RE	School Assembly	Story