

Y4HW Newsletter January 2018

Our Topic this half term is 'Inside Out'

Below is the outline of this half term; although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective. On a Wednesday morning and Thursday afternoon we will have our PE sessions. We are looking forward to our trip to Tesco on the 12th January. There we will learn all about the journey our food has taken; from farm to fork!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	The Lion, the Witch and the Wardrobe. Write a setting description.	The Lion, the Witch and the Wardrobe. Write a character description.	The Lion, the Witch and the Wardrobe. Retell events in a story.	The Lion, the Witch and the Wardrobe. Write poetry using figurative language.	The Lion, the Witch and the Wardrobe. Write narrative poetry.	The lion, the witch and the wardrobe. Write an invitation.
Numeracy	Read, write & convert time between analogue and digital 12 and 24 hour clocks.	Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.	Recognize and show, using diagrams, families of common equivalent fractions.	Find fractions of amounts.	Solve problems involving increasingly harder fractions.	Add and subtract fractions with the same denominator.
Topic	Describe the simple functions of the basic parts of the digestive system in humans. Use repeat instructions to draw regular shapes. Write a recount of our trip to Tesco.	Bake and evaluate pancakes. Design a mitten Use repeat instructions to draw regular shapes. Learn about the birth of the Buddha.	Identify the different types of teeth in humans and their simple functions. Test the strength of different materials. Make turns specifying the degrees. Learn about a story about the Buddha.	Compare the teeth of herbivores and carnivores. Sew a simple set of mittens Give an on-screen robot specific directional instructions. Learn about the enlightenment of the Buddha.	Explain what a simple food chain shows. Evaluate mittens Make accurate predictions about the outcome of a program they have written. Write about the Buddha's life.	Construct and interpret a variety of food chains. Create a design using a simple program. Compare the life of the Buddha to another important religious figure.
PE	Gymnastics Ball skills	Gymnastics Ball skills	Gymnastics Ball skills	Gymnastics Ball skills	Gymnastics Ball skills	Gymnastics Ball skills
Trips, visits and visitors	Tesco- farm to fork trip					End of topic tea party.

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	8.55-9.15	AM1		AM2			PM1	PM2		
M	Mental Arithmetic	Maths	B	GR	Literacy	L	Topic - Science, History, DT and Cooking Activities	Handwriting and Spelling	Year Group Assembly	
T	Spellings	Maths	R	GR	Literacy	U	Computing	French	Music	Class Assembly
W	Mental Arithmetic	Maths	E	GR	PE	N	Literacy	Topic - Science, History, DT and Cooking Activities	School Assembly 2.55-3.10	Homework and Story
T	Maths	GR	A	Extended Writing		C	PE	Music	Celebration Assembly 2.55-3.10	Story
F	Mental Arithmetic	Maths	K	GR	Literacy	H	R.E.	Topic - Science, History, DT and Cooking Activities	Singing Assembly 2.55-3.10	Story