

# Y4TC Newsletter January 2018

## Our Topic this half term is 'Inside Out'

Below is the outline of this half term; although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective. We go swimming on a Wednesday morning and have PE every Thursday afternoon. We are looking forward to our trip to Tesco on the 11<sup>th</sup> January. There we will learn all about the journey our food has taken; from farm to fork!

|                                   | <b>Week 1</b>   | <b>Week 2</b>   | <b>Week 3</b>   | <b>Week 4</b>  | <b>Week 5</b>  | <b>Week 6</b>   |
|-----------------------------------|---|---|---|--|--|---|
| <b>Literacy</b>                   | The Lion, the Witch and the Wardrobe.<br><br>Write a setting description.   | The Lion, the Witch and the Wardrobe.<br><br>Write a character description.   | The Lion, the Witch and the Wardrobe.<br><br>Retell events in a story.  | The Lion, the Witch and the Wardrobe.<br><br>Write poetry using figurative language.   | The Lion, the Witch and the Wardrobe.<br><br>Write narrative poetry.   | The lion, the witch and the wardrobe.<br><br>Write an invitation.   |
| <b>Numeracy</b>                   | Read, write & convert time between analogue and digital 12 and 24 hour clocks.  | Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.  | Recognize and show, using diagrams, families of common equivalent fractions.  | Find fractions of amounts.   | Solve problems involving increasingly harder fractions.  | Add and subtract fractions with the same denominator.   |
| <b>Topic</b>                      | Describe the simple functions of the basic parts of the digestive system in humans.<br>Use repeat instructions to draw regular shapes.<br><br>Write a recount of our trip to Tesco. | Bake and evaluate pancakes.<br><br>Design a mitten<br><br>Use repeat instructions to draw regular shapes.<br><br>Learn about the birth of the Buddha. | Identify the different types of teeth in humans and their simple functions.<br><br>Test the strength of different materials.<br><br>Make turns specifying the degrees.<br><br>Learn about a story about the Buddha. | Compare the teeth of herbivores and carnivores.<br>Sew a simple set of mittens<br><br>Give an on-screen robot specific directional instructions.<br><br>Learn about the enlightenment of the Buddha. | Explain what a simple food chain shows.<br><br>Evaluate mittens<br><br>Make accurate predictions about the outcome of a program they have written.<br><br>Write about the Buddha's life. | Construct and interpret a variety of food chains.<br>Create a design using a simple program.<br><br>Compare the life of the Buddha to another important religious figure. |
| <b>PE</b>                         | Gymnastics<br><br>Swimming  | Gymnastics<br><br>Swimming  | Gymnastics<br><br>Swimming  | Gymnastics<br><br>Swimming   | Gymnastics<br><br>Swimming   | Gymnastics<br><br>Swimming  |
| <b>Trips, visits and visitors</b> | Tesco- farm to fork trip  |   |   |  |  | End of topic tea party.   |

Y4TC

|   | 8.55-9.15        | AM1      |   | AM2               |       |   | PM1   | PM2   |                          |                                |                    |
|---|------------------|----------|---|-------------------|-------|---|---|---|--------------------------|--------------------------------|--------------------|
| M | GR               | Literacy | B | Mental Arithmetic | Maths | L | Topic - Science, History, DT and Cooking Activities |   | Handwriting and Spelling | Year Group Assembly            |                    |
| T | GR               | Literacy | R | Spelling          | Maths | U | Computing   |   | French                   | Music                          | Class Assembly     |
| W | GR               | Literacy | E | Mental Arithmetic | Maths | N | Literacy  | Topic - Science, History, DT and Cooking Activities |                          | School Assembly 2.55-3.10      | Homework and Story |
| T | Extended Writing |          | A | Mental Arithmetic | Maths | C | PE  |   | Music                    | Celebration Assembly 2.55-3.10 | Story              |
| F | GR               | Literacy | K | Spellings         | Maths | H | R.E.  | Topic - Science, History, DT and Cooking Activities |                          | Singing Assembly 2.55-3.10     | Story              |