

Y6HD Newsletter January 2018

Our Topic this half term is ‘Ammonites and Trilobites’

Welcome back from the festive break, below is an outline for this terms topic. As well as learning about how living things have evolved over time, we will also be creating some beautiful printed fossil art work and putting our map reading skills to the test.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Fiction: longer established stories and novels Use excerpts from Harry Potter and the Philosopher’s Stone to study character descriptions	Fiction: longer established stories and novels Use excerpts from Harry Potter and the Philosopher’s Stone to study the build-up. To include a Harry Potter immersion morning in class	Fiction: longer established stories and novels Plan a narrative build up (child arrives at a new school),	Fiction: longer established stories and novels In narratives develop a dilemma – a new person arrives at a school (an enemy)	Fictional report: to write a report based on a sporting event at Hogwarts	Fictional report: to write a report based on a sporting event at Hogwarts
Numeracy	Number: Decimals Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3 decimal places (dp).	Number Use written division methods in cases where the answer has up to two decimal places.	Number: To show decimals as fractions	Number: Percentages Fractions to percentage and percentages of amounts	Number - Percentages Increase and decrease	Number – Algebra Express missing number problems algebraically.
Topic	Geography Where is the UK on a World map? What and where are its major cities? Art Explore a range of fossils using pencil to create line, shape, tone and pattern. RE What is mutual respect and religious tolerance	Geography To use an 8 point compass to find different points on a map. Science To understand that living things have evolved over time Computing I can tell you what a spreadsheet is Art Explore a range of fossils using pencil to create line, shape, tone and pattern. RE Religions of people living in Britain today	Geography To study an ordinance survey (OS) map Science To continue to understand that living things have evolved over time Computing I can use a spreadsheet to create a graph Art To use block printing to create fossil outline. RE - P4C -explore our own ideas about different religions and beliefs	Geography To identify the different symbols used on an OS map. Science to understand that fossils provide information about living things that inhabited the Earth millions of years ago. Computing I can use a spreadsheet to work out calculations Art To use sewing techniques to layer texture and pattern on top of print (to create multi-media work). RE Where are the main religious buildings/ places of worship in Sheffield	Geography To use map skills to locate a range of places on an OS map. Science To understand why humans don’t look identical to their parents Computing I can use a database to sort data Art To use sewing techniques to layer texture and pattern on top of print RE Research the 5 main religions practised in Sheffield.	Geography To use a six-figure grid reference to provide a more accurate reading on a map Science To understand how animals and plants adapt to their environment Computing I can use a database to answer questions Art To complete sewing and textiles piece RE To present a short presentation about one of the 5 main religions practised in Sheffield
PE	Orienteering Athletics –circuits	Orienteering Athletics –circuits	Orienteering Athletics - circuits	Orienteering Athletics - circuits	Orienteering Athletics - circuits	Orienteering Athletics – circuits
Trips and visits	Trip: Crucial Crew – Tuesday 9 th January.	Rehearsal SATs week Mon – Thur. inclusive				

Timetable - Y6HD - January 2018

	8.45 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.10		2.10-2.55	2.55 - 3.10	3.10 - 3.30
M	SPAG/Times tables	Literacy	B	Guided Reading	Maths	L	1:10 - 2:00 Computing		2:00 - 3:00 Topic		3.15 - 3.30 Class Assembly
T	SPAG / Times tables	Literacy	R	Guided Reading	Maths	U	1:10- 1:30 Year group Assembly (PSHE)	1:30 - 2:00 Spelling and handwriting	2:00 - 2:30 French	2:30 - 3:30 Topic	
W	SPAG /Spelling practice	Literacy	E	Guided Reading	Maths	N	1:10 - 2:05 Topic		2:05 - 2:55 PE	School Assembly	Homework /Story
Th	EMA/ Guided Reading	Maths	A	Extended Writing		C	1:10 - 2:20 Topic		2:20 - 2:55 RE	Singing Assembly	Spelling
F	EMA/ Mental maths and times table work	Literacy	K	Guided Reading	Maths	H	1:10 - 1:55 PE		1:55 - 2:55 Music	Celebration Assembly	Story