

## Y6LA Newsletter January 2018

# Our Topic this half term is ‘Ammonites and Trilobites’

Welcome back from the festive break, below is an outline for the topic this term. As well as learning about how living things have evolved over time, we will also be creating some beautiful art work based on fossils and putting our map reading skills to the test.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Literacy</b>	<b>Fiction: longer established stories and novels</b> Use excerpts from Harry Potter and the Philosopher’s Stone to study character descriptions	<b>Fiction: longer established stories and novels</b> Use excerpts from Harry Potter and the Philosopher’s Stone to study the build-up. To include a Harry Potter immersion morning in class	<b>Fiction: longer established stories and novels</b> Plan a narrative build up (child arrives at a new school),	<b>Fiction: longer established stories and novels</b> In narratives develop a dilemma – a new person arrives at a school (an enemy)	<b>Fictional report: to write a report based on a sporting event at Hogwarts</b>	<b>Fictional report: to write a report based on a sporting event at Hogwarts</b>
<b>Numeracy</b>	<b>Number: Decimals</b> Identify the value of each digit in numbers given to three decimal places and multiply numbers by 10, 100 and 1000 giving answers up to 3 decimal places (dp).	<b>Number</b> Use written division methods in cases where the answer has up to two decimal places.	<b>Number:</b> To show decimals as fractions	<b>Number:</b> Percentages Fractions to percentage and percentages of amounts	<b>Number - Percentages</b> Increase and decrease	<b>Number – Algebra</b> Express missing number problems algebraically.
<b>Topic</b>	<b>Geography</b> Where is the UK on a World map? What and where are its major cities? <b>Art</b> Explore a range of fossils using pencil to create line, shape, tone and pattern. <b>RE</b> What is mutual respect and religious tolerance	<b>Geography</b> To use an 8 point compass to find different points on a map. <b>Science</b> To understand that living things have evolved over time <b>Computing</b> I can tell you what a spreadsheet is <b>Art</b> Explore a range of fossils using pencil to create line, shape, tone and pattern. <b>RE</b> Religions of people living in Britain today	<b>Geography</b> To study an ordinance survey (OS) map <b>Science</b> To continue to understand that living things have evolved over time <b>Computing</b> I can use a spreadsheet to create a graph <b>Art</b> To use block printing to create fossil outline. <b>RE - P4C</b> - explore our own ideas about different religions and beliefs	<b>Geography</b> To identify the different symbols used on an OS map. <b>Science</b> to understand that fossils provide information about living things that inhabited the Earth millions of years ago. <b>Computing</b> I can use a spreadsheet to work out calculations <b>Art</b> To use sewing techniques to layer texture and pattern on top of print (to create multi-media work). <b>RE</b> Where are the main religious buildings/ places of worship in Sheffield	<b>Geography</b> To use map skills to locate a range of places on an OS map. <b>Science</b> To understand why humans don’t look identical to their parents <b>Computing</b> I can use a database to sort data <b>Art</b> To use sewing techniques to layer texture and pattern on top of print <b>RE</b> Research the 5 main religions practised in Sheffield.	<b>Geography</b> To use a six-figure grid reference to provide a more accurate reading on a map <b>Science</b> To understand how animals and plants adapt to their environment <b>Computing</b> I can use a database to answer questions <b>Art</b> To complete sewing and textiles piece <b>RE</b> To present a short presentation about one of the 5 main religions practised in Sheffield
<b>PE</b>	Orienteering  Athletics –circuits	Orienteering  Athletics –circuits	Orienteering  Athletics - circuits	Orienteering  Athletics - circuits	Orienteering  Athletics - circuits	Orienteering  Athletics – circuits
<b>Trips and visits</b>	<b>Trip:</b> Crucial Crew – Tuesday 9 <sup>th</sup> January.	<b>Rehearsal SATs week</b> Mon – Thurs inclusive				

**Timetable - Y6LA - January 2018**

	8.45 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.00		2.00-2.55	2.55 - 3.10	3.10 - 3.30
M	Morning Maths/SPAG	Maths	B	Guided Reading	Literacy	L	Topic		Computing	Class Assembly	Spellings/ handwriting
T	Morning Maths/SPAG	Maths	R	Guided Reading	Literacy	U	Year Group Assembly	French	Topic	Spelling/Hand writing	Story
W	Morning Maths/ SPAG	Maths	E	Guided Reading	Literacy	N	PE		Topic	School Assembly	Homework
Th	Guided Reading	Maths	A	Extended Writing		C	Topic		RE	Celebration Assembly	Spelling
F	Mental Maths time challenge	Maths	K	Guided Reading	Literacy	H	Music		PE	Singing Assembly	Story