

# Y5CW Newsletter March 2018

## Our Topic this half term is 'Trials of Life!'

Welcome back! Below is the outline of our half term; although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective.

|                       | Week 1   | Week 2   | Week 3   | Week 4  | Week 5  |
|-----------------------|--|--|--|---|---|
| <b>Literacy</b>       | Charlotte's Web<br>To write a persuasive letter.   | Charlotte's Web<br>To write a news report.   | Charlotte's Web<br>Explore the different characters.                                   | Charlotte's Web<br>Explore the use of language in the story.  | Charlotte's Web<br>Explore the dilemmas in Charlotte's Web.   |
| <b>Numeracy</b>       | Re-cap decimals and place value.<br>Rounding decimals.   | Solve problems involving numbers up to three decimal places.   | Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.    | To solve problems involving measure (for example, length, mass, volume, money) using decimals.                            | Recognise and understand that % relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal. |
| <b>Topic</b>          | <u>Science</u><br>Living things – Mrs GREN<br>Line of enquiry<br><br><u>DT</u><br>Draw, design and weave a spiders web | <u>Science</u><br>Variety of experiments with planting and observations.<br><br><u>DT</u> – Draw, design and weave a spiders web | <u>Science Week</u><br>Explore work of famous scientist – replicate their experiments. | <u>Science</u><br>Report and evaluate findings from experiments.<br><br><u>DT</u><br>Draw, design and weave a spiders web | THORNBRIDGE<br>Residential/Day Trip   |
| <b>PE &amp; Music</b> | Improving fitness through jogging, running and stretching.   | Play competitive games – football.<br>Practice dribbling skills.   | Play competitive games – football.<br>Practice passing skills.                         | Improving fitness through jogging, running and stretching.  | Play competitive games – mini football.   |

|          |                |              |                     |               |                              |                  |                    |           |           |                   |                            |                |
|----------|----------------|--------------|---------------------|---------------|------------------------------|------------------|--------------------|-----------|-----------|-------------------|----------------------------|----------------|
| Y5<br>CW | 8.45 – 9.15    | 9.15 – 10.15 | 10.15<br>-<br>10.30 | 10.30 – 11.00 | 11.00 – 12.00                | 11.30 –<br>12.00 | 12.00<br>-<br>1.10 | 1.10-2.10 | 2.10-2.55 | 2.55<br>-<br>3.10 | 3.10 – 3.30                |                |
| M        | Literacy       |              | Guided Reading      | B             | Handwriting                  | Maths            |                    | L         | French    | RE                | Year Group Assembly (PHSE) | Story          |
| T        | Guided Reading | Maths        |                     | R             | Spelling (Spelling test)     | Literacy         |                    | U         | Topic     | PE                |                            | Class Assembly |
| W        | Guided Reading | Literacy     |                     | E             | Grammar                      | Maths            |                    | N         | Topic     |                   | School Assembly            | Homework       |
| Th       | Guided Reading | Maths        |                     | A             | Literacy<br>Extended Writing |                  |                    | C         | Topic     | Music             | Celebration Assembly       | Story          |
| F        | Guided Reading | Literacy     |                     | K             | SPAG                         | Maths            |                    | H         | DT        | Computing         | Singing Assembly           | Story          |