

Y6 HD Newsletter April 2018

Our Topic this half term is 'The Heat is On!'

Welcome back, below is an outline for this terms topic. Our focus, as the title suggests, will see us getting into the kitchen and creating some healthy food from a number of different countries as well as learning about healthy eating and why it is so important

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Fiction: Fractured Fairy Tales To re-write a traditional tale from the point of view of another character opening, build up and dilemma)	Fiction: Fractured Fairy Tales To re-write a traditional tale from the point of view of another character (focus on the ending and resolution)	SATs Week Fiction: Fractured Fairy Tales Editing and publishing our fractured fairy tales	Non-Fiction: Diary writing Identify the main features of a diary. Write a diary entry based on an experience from the residential/activity week	SATS week Philosophy for children (P4C)	Non-Fiction: Diary writing Identify the main features of a diary. Write a diary entry based on an experience from the residential/activity week
Numeracy	Geometry and shape	Co-ordinates Interpreting data from graphs (statistics)	Revision of fractions, decimals and percentages Algebra	Revision Ratio Measures	SATS week Revision session	Post SATs – Maths investigations: Use and apply your reasoning skills this week with a selection of problem solving and investigation tasks.
Topic	Greek: Where is Greece? What is the food like there and why? -Grow our own ingredients -To design and make a healthy Greek dish Computing: Computational thinking - To know that sequence is important to outcome	Greece: Make our own Greek salads and evaluate. Computing: Computational thinking To understand differences between data and information, input and output in relation to algorithms	Mexico: Where is Mexico? What is the food like there and why? -To investigate what helps keep our food fresh. Computing: Computational thinking To understand how data is transmitted through networks	Mexican -To design and make healthy Mexican dish	India: Where is India? What is the food like there and why? -Air miles and importing food from the country of origin. To understand what the term 'seasonal' means for foods -To design and make a healthy Indian dish	Food art: To study the work of Giuseppe Arcimboldo and use his paintings to inspire our own art and food images.
PE	Athletics - Track and field Rounders.	Athletics - Track and field Rounders:	Athletics - Track and field Rounders:	Athletics - Track and field Rounders:	Athletics - Track and field Rounders:	Athletics - Track and field Rounders:
Trips and visits		Tupperware with lid needed for cooking		Tupperware with lid needed for cooking	Tupperware with lid needed for cooking SATS week Monday 14 th to Thursday 17 th May inclusive. Y6 post SATs Reward Friday 18 th May, Y6 visit Millhouses Park (am)/ Film chosen by class (pm)	Bike Ability (up to 30 children – x3 groups)

Timetable - Y6HD - April 2018

	8.45 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.10	2.10-2.55	2.55 - 3.10	3.10 - 3.30	
M	Maths/ SPAG	Literacy	B	Guided Reading	Maths	L	Tables Time challenge	Computing	Topic	Class Group Assembly	
T	Maths/ SPAG	Literacy	R	Guided Reading	Maths	U	Time tables practice Year group Assembly (PSHE)	Spelling and Handwriting	French	PE	
W	Maths/ SPAG	Literacy	E	Guided Reading	Maths	N	Times table practice	Topic	Music	School Assem bly	Homework Story
Th	Guided Reading	Maths	A	Extended Writing		C	Quiet reading/ library	Topic	RE	Celebr ation Assem bly	Spelling
F	Mental Maths Time Challenge	Literacy	K	Guided Reading	Maths	H	Tables Time challenge 1:10 - 1:55	PE	Topic	Singing Assem bly	Story