

## Our Topic this half term is 'The Golden Age'

Welcome back, below is an outline of the topic for this half term. As well as learning about the Golden Age of Islamic Civilisation we will be busy putting together our end of year production of 'Dragon Days'.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Literacy</b>	<b>Non-Fiction:</b> Diary writing	<b>Non-Fiction:</b> Persuasive letter writing	<b>Non-Fiction:</b> Persuasive letter writing	<b>Fiction:</b> using speech to move the action on in a story	<b>Poetry</b>	<b>Activity Week</b>	<b>Poetry</b>
<b>Numeracy</b>	Make general statements about patterns and relationships; Begin to find the mean of a set of data; Construct and interpret line graphs.	Solve mathematical puzzles; Use brackets and order of operations.	Find out how different numbers systems work; Try different written methods; Recognise and extend number sequences.	Tessellate 2D shapes; Visualise and draw on grids of different types where a shape will be after reflection or translations.	Mathematical puzzles and investigations	<b>Activity Week</b>	Mathematical puzzles and investigations
<b>Topic</b>	<b>Computing:</b> Programming  <b>Geography/ History:</b> What was 'The Silk Road'  <b>Dragon Days-</b> Rehearsals for Leavers performance	<b>Computing:</b> Programming  <b>RE:</b> Judaism developing our understanding of different local places of worship in our city  <b>Geography/ History:</b> To learn how the silk and spice trade routes linked geographically distant locations  <b>Dragon Days-</b> Rehearsals for Leavers performance	<b>Computing:</b> Programming  <b>RE</b> Judaism developing our understanding of different local places of worship in our city  <b>Dragon Days-</b> Rehearsals for Leavers performance	<b>Computing:</b> Programming  <b>Geography/ History:</b> To learn how the silk and spice trade routes linked geographically distant locations.  <b>Art:</b> Introduction to Islamic  <b>Dragon Days-</b> Rehearsals for Leavers performance	<b>Dragon Days-</b> Rehearsals for Leavers performance  <b>Art:</b> Introduction to Islamic	<b>Activity Week</b>	<b>Computing</b> programming  <b>Geography/History:</b> Completion of Golden Age topic
<b>PE</b>	Gymnastics Cricket	Gymnastics Cricket	Gymnastics Cricket	Gymnastics Cricket	Dance - I-moves Tennis		Dance - I-moves Tennis
<b>Trips and visits</b>	5/6/18 SRE meeting - 3.45 in Y6LA (joint with Y5/6 parents)		20/6/18 SRE content taught (non-science curriculum)  21/6/18- Road Safety talk	26/6/18 - High Storrs transition day - all children to make own way to school  25/6/18 - Sports day  27 - 28/6/18 Silverdale transition days  28/6/18 Visit the Synagogue, Psalter Lane	4/7/18 - 7.00 - 8.00 Year 6 performance at the Merlin Theatre. All year 6 to be dropped off at 6.30. (Parents can take seats from 6.45)  5/7/18 High Storrs transition day  6/7/18 King Ecgbert School transition day	Activity week  Activity week + Edale residential  12-13/7/18 - Meadowhead Transition days	End of Year party

### Timetable - Y6HD - June 2018

	8.45 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.10	1.10-2.10		2.10-2.55	2.55 - 3.10	3.10 - 3.30
M	Maths/ SPAG	Literacy	B	Guided Reading	Maths	L	Handwriting	Computing	Topic		Class Group Assembly
T	Maths/ SPAG	Literacy	R	Guided Reading	Maths	U	Year group Assembly (PSHE)	Spelling and Handwriting	French	PE	
W	Maths/ SPAG	Literacy	E	Guided Reading	Maths	N	Times Tables	Topic	Music	School Assembly	Homework Story
Th	Guided Reading	Maths	A	Extended Writing		C	Topic		RE	Celebration Assembly	Spelling
F	Mental Maths Time Challenge	Literacy	K	Guided Reading	Maths	H	PE	Topic		Singing Assembly	Story