

Y3 Newsletter - Autumn 1



Dear Parents/Carers

Welcome to Y3

A big 'hello and welcome' from us all in the Y3 team! We have an exciting and productive year planned.

As you can see, our project this half term is "There's no place like home' and so we will be studying where we live. To help with the learning, we will take a walk around the area surrounding Carterknowle, visit the 'Local History' section of the Central Library and spend time in both the Graves Art Gallery and Millennium Art Gallery. To finish, we want the children to produce documentary film, which will be downloaded onto Carterknowle's website for you to watch.

For further details about what will be taught this half term, please see the project plan over the page.

Every child will be given a home reading diary, as last year. Please encourage your child to read for at least 10 minutes every day. Pupils are welcome to take books home from school to read, or they may read their own books. Either way, do remember to sign their home reading books weekly, with any comments you have about what they are reading and how you feel their reading is progressing. We check the home reading diaries every week.

Homework will be given out on Wednesdays and is due back in school on Mondays. Spellings are checked every Wednesday morning.

Please make sure that your child's PE kit is in school every week – children in Y3NH have PE on Mondays and Fridays and children in Y3AT on Wednesdays and Fridays.

If you have any questions or concerns, please see Miss Hudson or Miss Thurtle. For short enquiries, class teachers can be found in the playground at both the start and end of the day. Longer meetings can be organised in advance, by making an after school appointment. We are looking forward to working with you and your children.

Kind regards

Miss Hudson (Y3NH) and Miss Thurtle (Y3AT), with teaching assistants Miss Freeman (Y3NH) and Mrs Stephenson (Y3AT).

Nurturing a caring community, in which every child learns well.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Non-chronological report Children will explore features of different information texts and the differences between fact and fiction.	Non-chronological report Children will plan and draft the opening paragraph.	Non-chronological report Children will explore different ways to structure information texts.	Narrative – Flat Stanley Children will look at key features of a story with a familiar setting.	Narrative – Flat Stanley Children will plan and draft a character description of Stanley.	Narrative – Flat Stanley Children will practise using speech in a story.	Narrative – Flat Stanley Children will write a setting description using expanded noun phrases.
Numeracy	Number – place value Identify, represent and estimate numbers using different representations.	Number – place value Identify, represent and estimate numbers using different representations.	Number – place value Find 10 or 100 more or less than a given number; recognize the place value of each digit in a three-digit number (hundreds, tens, ones).	Number – place value Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words	Number – place value Solve number problems and practical problems involving these ideas.	Number – addition and subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.	Number – addition and subtraction Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
Project Work	Children will think about what ‘home’ means to them. Children will look around school grounds and examine digital maps.	Children explore atlas and maps, look at map features and then create/draw their own map.	Children will write up what they have learnt about the local geography of Carterknowle. Children will develop map reading skills by using grid references and points of a compass.	Children will complete a variety of sketches around the school. They will also explore different artistic techniques using sketches and photos from the local walk.	Children will further develop their drawing skills by studying a variety of art work.	Children will draft, write and rehearse what is to be presented for the documentary.	Children complete documentary by pulling together the entire term’s work.
Key Dates		Wed 19 October – Y3 local walk to Brincliffe Edge Woods and the local area			Tues 2nd October - Y3 visit to The Central Library/Art Galleries		Y3 documentary posted onto the School website.