

Y4 Newsletter - Autumn 1



Dear Parents/Carers

Welcome to Y4

A big 'hello and welcome' from us all in the Y4 team. We have an exciting and productive year planned.

As you can see, our project this half term is 'Our Greek Odyssey' and so we will be studying Greece - both ancient and modern. To begin this project we will visit Weston Park Museum and then, after that, we want to produce a class museum, which you are invited to see on Thursday 25 October. For further details about what will be taught this half term, please see the project plan over the page.

Every child will be given a home reading diary, as last year. Please encourage your child to read for at least 10 minutes every day. Pupils are welcome to take books home from school to read, or they may read their own books. Either way, do remember to sign their home reading books weekly, with any comments you have about what they are reading and how you feel their reading is progressing. We check the home reading diaries every week.

Homework will be given out on Wednesdays and is due back in school on Mondays. Spellings are checked on Fridays.

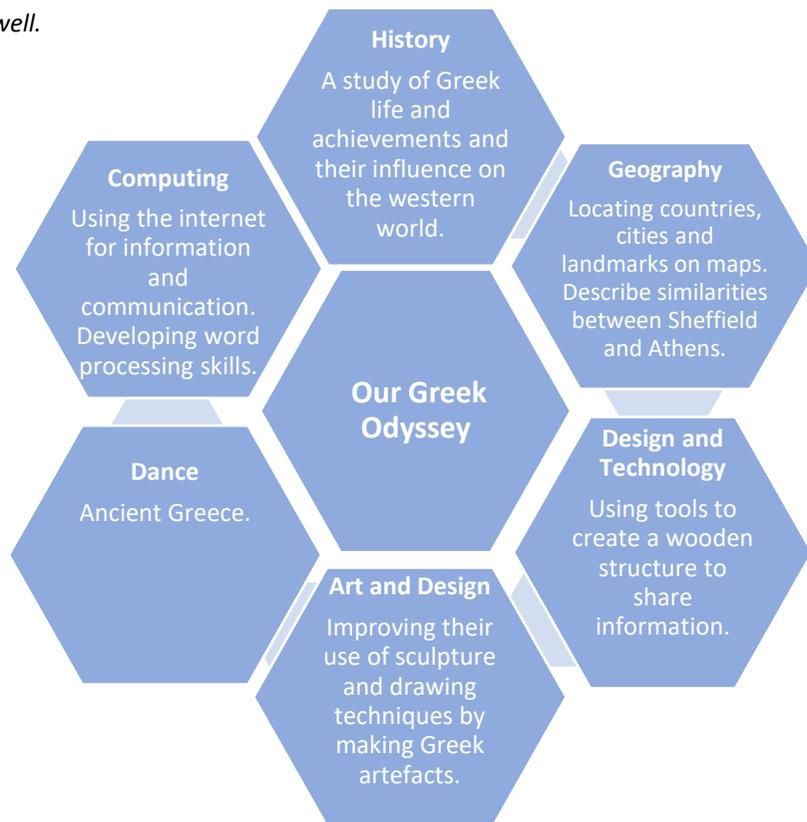
Please make sure that your child's PE kit is in school every week – children in Y4HW have PE on Mondays and Wednesdays. Children in Y4TC have PE on Wednesdays and Thursdays. Y4HW will go swimming on Wednesday mornings during the autumn term and Y4 TC in the spring term – more details about this to follow.

If you have any questions or concerns please see Miss Wood or Mr Cain. For short enquiries, class teachers can be found in the playground at both the start and end of the day. Longer meetings can be organised in advance, by making an after school appointment. We are looking forward to working with you and your children.

Kind regards

Miss Wood (Y4HW) and Mr Cain (Y4TC), with teaching assistants Miss Giannaka (Y4HW) and Mrs Clark (Y4TC).

Nurturing a caring community, in which every child learns well.



This term we are developing our skills and becoming true historians; gathering information from sources, and researching Greek history. Our trip to Weston Park Museum will help us to understand how a local museum creates exhibitions, so that we can produce our own. In the final week of term we will present our learning in the form of a fantastic year group museum – which parents/carers are invited to view – see details in ‘Key Dates’.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Literacy	Writing an autobiography	Theseus and the Minotaur - writing a character description	Theseus and the Minotaur - writing a setting description	Theseus and the Minotaur- writing our own myth	Theseus and the Minotaur - writing a newspaper report	Writing a letter of invitation	Class museum - writing prompts and factual information cards.	Writing a newspaper report - of the museum
Numeracy	Counting in 100s and 1000s	Recognising the place value of every number in 4 digit numbers.	Find 1000 more or less than a given number.	Ordering and comparing 4 digit numbers.	Round any number to the nearest 10, 100 or 1000.	Round any number to the nearest 10, 100 or 1000.	Count backwards through zero to include negative numbers.	Read Roman numerals to 100 (I to C)
Project Work	Timelines Project planning Key dates in Greek history.	Comparing Athens in Greece and Sheffield.	Learn about the differences between the lives of poor and rich Greeks.	Explore childhood experiences in A. Greece. Design and make clay artefacts.	Learn about the origins of the Olympics	Self-directed group research project.	Self-directed group research project.	Presentation of learning through planning and organisation of class museum
Key Dates		Weston Park Trip Mon 10 September Y4HW Swimming Starts Wed 12 October						Class Museum Thurs 25 October 3.00 – 4.00pm