



# Year 3 Newsletter Summer 1 2024



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## *Living in a Desert*

Dear Parents/Carers,

Welcome back after the Easter break. We hope you had a good rest, and that the children are ready for the final part of the year!

### Literacy - Writing

We will start the half term looking at fiction; in particular the use of dialogue to show what characters are like, and the way that authors create a logical sequence of events to form a narrative. In our non-fiction learning we will look at how to write formal and informal letters.

### Reading

We are really impressed and pleased with the progress that all the children have made in their reading- please keep up the good work and continue to encourage your children to read a wide variety of fiction and non-fiction books at home. In our Guided Reading sessions, we will continue to build confidence in using evidence from the text to answer questions- in particular, inference and prediction questions.

### Maths

This half term the children will finish off looking at calculating with capacity and volume, before looking again at fractions: Adding and subtracting fractions, as well as finding fractions of a quantity. Additionally, children will need to continue working on recalling multiplication facts, and corresponding division facts, in the 10, 5, 2, and 3, times tables.

### DT

We will be studying simple levers in DT, in order to make a pop-up book. As always, we will follow the 'design, build evaluate' process.

### Science

Once we have finished our work on Rocks and Soils, we will move on to look at Forces. We will look at what can cause an object to speed up or to slow down, how some forces require physical contact and others don't, and at how magnets can attract or repel other objects.

### Geography

We will continue our work on Physical Geography by learning about Deserts. This will include the physical features and characteristics of an Arid climate, where

these are found in the world, a case study of the Egyptian desert, and an exploration of how humans can survive in a desert climate.

### PSHE and RE

We will be looking at different religions look at the journey of life, from birth to death. We will look at how religions use celebrations, worship and rituals to mark important life milestones, and think about why people have questions about what happens after death.

### Music:

The children will explore the theme of 'Bringing us together' through the music of Disco

### Computing:

We will be learning about how we use repetition in computer programming.

### PE:

The children will be learning key techniques in Cricket and will work on shape and Balance sequences in gymnastics.

## Key Vocabulary

arid



location



formation



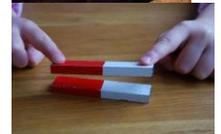
desertification



magnetic



repel



### Trips, Visits and Events:

**Friday 10<sup>th</sup> May:** Trip to Chatsworth estate, to look around the gardens and the farm park. Parental help will be needed, please let the Y3 team know if you are able to attend. More information will follow.

Please help your children to read regularly at home, and practise their spellings and times tables.

If you have any questions, just let us know by emailing [communications@carterknowle.sheffield.sch.uk](mailto:communications@carterknowle.sheffield.sch.uk)  
Best wishes, Mr Windslow, Mr Holland and the Y3 team!