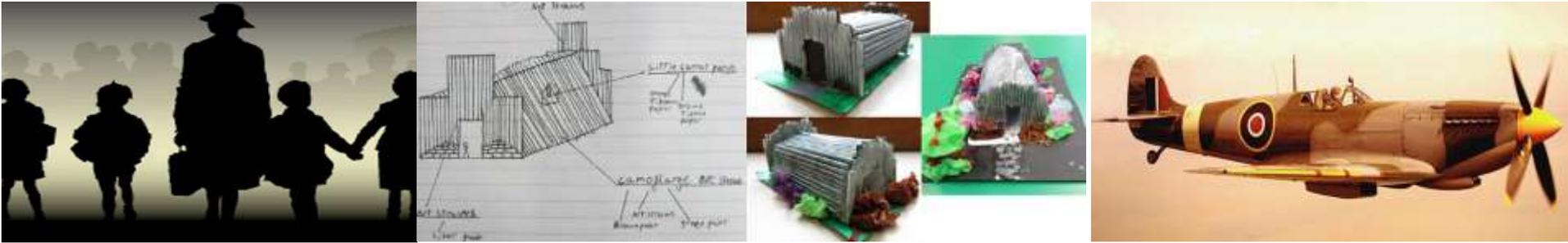


Y6 Newsletter - Autumn 2



Dear Parents/Carers

Welcome to Y6

Welcome back after half term.

This half term our project work will be based around the Second World War and is entitled 'Put out that light'. The children will learn about how and why the war started and which countries were involved. We will look at and timeline key events to help give each child an understanding of what happened, when and why. We will also investigate how families, including those in Sheffield, lived through a very difficult time in history by finding out about life on the 'home front', propaganda posters, evacuees, and what Anderson Shelters were and why they helped save many lives.

The children will plan and design their own Anderson Shelter by constructing them out of wood and card. To enhance our learning, we have several visits planned. This includes a trip to Kelham Island Museum for a Second World War workshop to immerse the children in WWII life. We will also visit to the local Synagogue on Psalter Lane to further the children's understanding of the Jewish faith. To complete the project, we are inviting all parents and carers to take part in a 'Victory in Europe Day' celebration tea party. This will take place in the hall between 2.30 and 3.30 on the afternoon of Friday 14 December. We look forward to seeing you there.

Kind regards

Mrs Atherton, Mrs Hailey and Miss Deans, with teaching assistants Mr Walsh (Y6LA) and Mrs Robinson (Y6HD).

Nurturing a caring community, in which every child learns well.

Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



Long Term Project Planning: Learning Objectives

Year Group: Y6

Term: Autumn 2

Project Stimulus (Visit/Visitor/Experience): Kelham Island – WWII Day visit to Jewish Synagogue, Psalter Lane

Project Outcome: Victory in Europe Day – Tea Party in hall

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Narrative: To write a setting description based on the Northern Lights by Phillip Pullman	Narrative: To write a character description based on the Northern Lights by Phillip Pullman	Narrative: To write a combined setting and character description	Narrative: Persuasive letter inviting parents to Enrichment Day.	Recount: to write a recount about our visit to the synagogue	Recount: to write a recount on the Enrichment Day.	Poetry: Descriptive poetry
Numeracy	Fractions: Compare and order fractions, including fractions > 1	Fractions: Generate and describe linear number sequences (with fractions)	Fractions: Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.	Fractions: Multiply simple pairs of proper fractions, writing the answer in its simplest form (for example $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$)	Fractions: Divide proper fractions by whole numbers (for example $\frac{1}{3} \div 2 = \frac{1}{6}$)	Fractions: Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction (for example $\frac{3}{8}$)	Multiplication: Multiply decimal numbers by numbers by 10, 100 and 1000 giving answers up to 3 decimal places (3dp).
Project Work	WW2 Dance: History: Why did WW2 start and what part did Hitler have in it?	WW2 Dance: History Time line key events in WW2 Design and Technology Design Anderson Shelter. Mapping and compass work: Investigate Sheffield & national bombing sites/ raids	WW2 Dance: Design and Technology What were Anderson Shelters and why were they used during the war?	WW2 Dance: Design and Technology Using woodwork skills make an Anderson Shelter following design. P4C/ History WW2 end (to include details about the Holocaust)	Science: recognise that light travels in straight lines. Use this idea to explain why shadows have the same shape as the objects that cast them. History: What can we learn from Anne Frank's diary?	Science Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes	Science Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
Key Dates		15/11/18 <i>Kelham Island – WWII Workshop</i> We need parent helpers. Please let Mrs Atherton know if you are available. 12/11/18 – 16/11/18 <i>Anti- Bullying Week</i> 16/11/18 <i>Children in Need Day</i>		29/11/18 <i>Synagogue, Psalter Lane.</i> All boys will need to bring a cap		14/12/18 <i>VE Day Tea-Party</i> presentation to parents and carers 2.30 – 3.30 Carterknowle hall	