

**Nurturing a caring community, in which every child learns well.**

**Driver 1: Citizenship**

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

**Driver 2: Aspiration**

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

**Long Term Project Planning: Learning Objectives**

**Year Group:** Y3

**Term:** Autumn 1

**Project Stimulus:** Local Area and Town Centre Visits

**Project Outcome:** Make a Documentary about Sheffield



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Promote self-efficacy – which is an individual's belief in his/her innate ability to achieve goals.

**Long Term Project Planning: Key Questions/Skills**

**Year Group:** Year 3

**Term:** Autumn 1



### French

Counting from 0 – 10

Greetings and saying  
how you are feeling

Classroom instructions

### Music

Sing rounds (canons) and  
partner songs, maintaining  
own part with some support.

Sing songs with a simple  
ostinato part.

Sing with a developing  
understanding of expression  
and dynamics.

### RE (Christianity)

Learn about Christian  
celebrations and commitments  
by describing some spiritual  
ways of celebrating Christian  
festivals, including Christmas,  
Easter and Pentecost.  
Understand the links between  
Bible stories of creation and  
Christian beliefs about God as  
the creator.

### Real PE

Personal

Coordination

Static balance

### PE

Can children run and jump  
with control?

Can children throw and  
catch with accuracy and  
precision?

Can children follow rules of  
a game?

Can children work together  
as a team?