

**Nurturing a caring community, in which every child learns well.**

**Driver 1: Citizenship**

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

**Driver 2: Aspiration**

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



**Long Term Project Planning: Learning Objectives**

**Year Group:** Year 3

**Term:** Spring 2

**Project Stimulus:** Castleton Residential

**Project Outcome:** Science Fair

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**Long Term Project Planning: Key Questions/Skills**

**Year Group: 3**

**Term: Spring 2**



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**Subjects Taught Discretely**

**French**

Names of fruit

Food items

Making a pancake-  
French instructions

**Computing**

Communicating: Text  
and Images

How do we use  
databases to find  
information?

Can they understand  
that computers are  
used to store large  
amounts of data and to  
process it quickly?

**Music**

Represent sounds on a graphic  
score with symbols for a group  
performance.

Compose two bars of music  
using 3 notes with an  
understanding of note value  
and time signature.

Staff notation: recognise notes  
on the staff and note values  
eg crotchet and minim.

Judaism and Islam - Religion, Family and  
Community: Prayer

How do religious families and  
communities live out their faith?

Find out about similarities and  
differences in Jewish and Muslim prayer  
and understand how the practices of  
prayer for Jewish and Muslim people can  
bring the community together.

Investigate the meaning of prayer in  
these communities, considering  
questions about who prays and why  
some people believe God answers their  
prayers. They consider the values  
expressed in prayers for themselves,  
connecting ideas from different religions.

**Cooking & Nutrition**

Children will learn to  
understand and apply the  
principles of a healthy and  
varied diet.

They will prepare and cook a  
variety of predominantly  
savoury dishes using a range  
of cooking techniques

Real PE

Creative

Coordination - sending  
and receiving

Counter balance - with a  
partner