

Nurturing a caring community, in which every child learns well.

Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



Long Term Project Planning: Learning Objectives

Year Group: 3

Term: Summer 1

Project Stimulus (Visit/Visitor/Experience): Whirlow Farm

Project Outcome: 'Bake Off' Competition

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Long Term Project Planning: Key Questions/Skills

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Subjects Taught Discretely

Real PE

Physical

Agility- reaction and response

Static balance- floor work

French

Days of the week
Months of the year
Easter celebrations

Computing

How do I draw complex shapes in Logo?

Understand that a good computer programmer writes efficient code using loops: these repeat instructions as many times as you need.

RE

Find out about and describe some ways in which different religions see life as a journey, for example by considering scriptures as 'guide books for living'.

Compare how Christians, Muslims or Hindus celebrate a new baby's birth, becoming an adult, a marriage or the life of someone who has died and reflect on ideas of their own about life's milestones in discussions or in writing.

Art and Design

Build on previous learning of scale to include perspective (smaller/further away).

Alter and refine drawings to improve first draft.

Taught about great artists, architects and designers in history by exploring work famous artists

Music

Compose two bars of music using 3 notes with an understanding of note value and time signature.

Staff notation: recognise notes on the stave and note values eg crotchet and minim.