

**Nurturing a caring community, in which every child learns well.**

**Driver 1: Citizenship**

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

**Driver 2: Aspiration**

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.

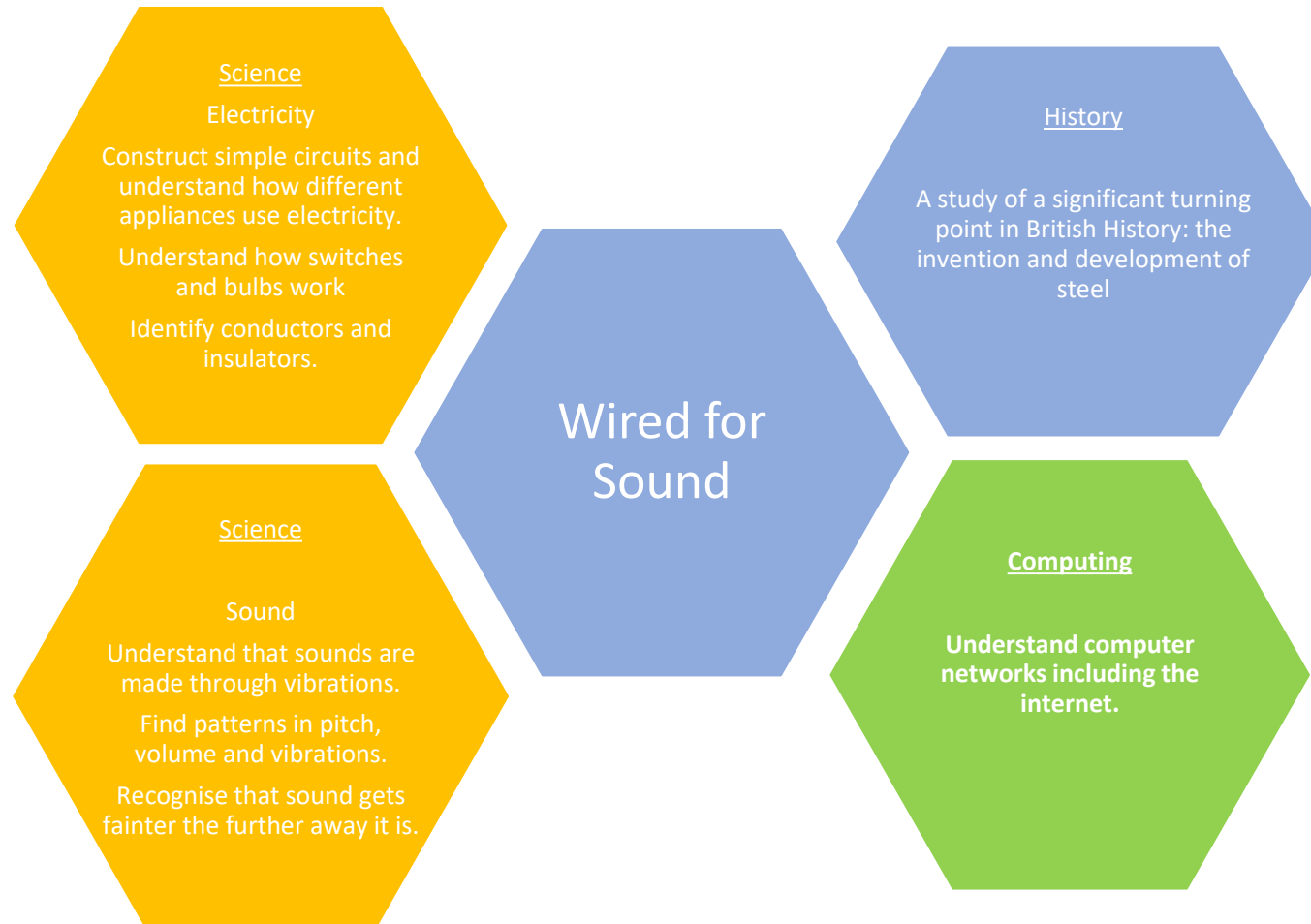
**Long Term Project Planning: Learning Objectives**

**Year Group: 4**

**Term: Summer 1**

**Project Stimulus (Visit/Visitor/Experience):** Magna, Rotherham

**Project Outcome:** Science Fair



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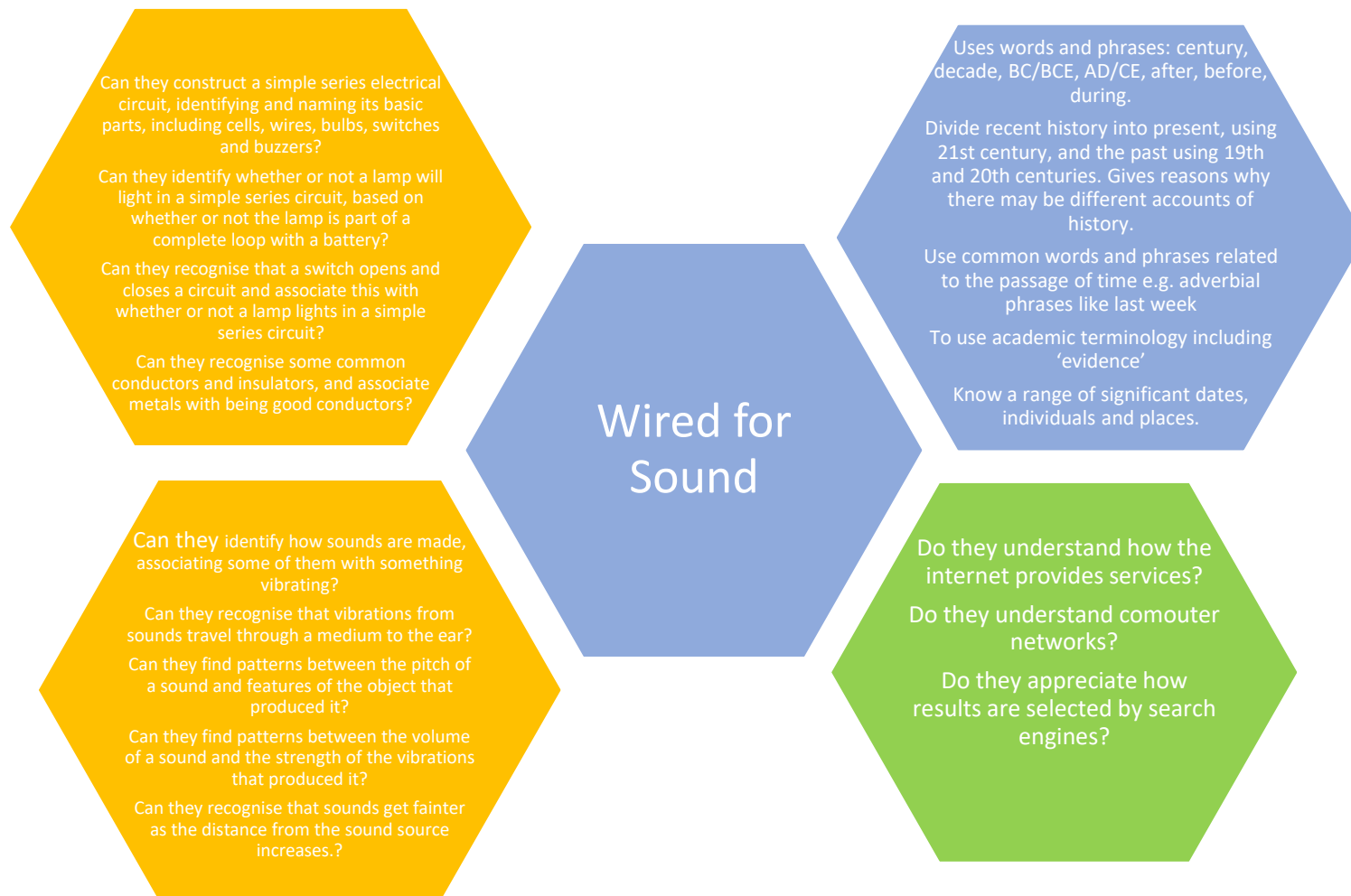
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### PE

- Can they catch with one hand?
- Can they throw and catch accurately?
- Can they hit a ball accurately and with control?
- Can they keep possession of the ball?
- Can they move to find a space when they are not in possession during a game?
- Can they vary tactics and adapt skills according to what is happening?

### **Long Term Project Planning**

**Year Group: 4**

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**Subjects Taught Discretely**

### French

- Dictionary skills
- Hobbies
- Opinion phrases

### RE

- Can they respond thoughtfully to Muslim teaching about Prophet Muhammad[PBUH] and the revelation of the Qur'an, learning from selected stories of his life (hadith), and making connections between Muslim teaching and Muslim practice?
- Can they respond thoughtfully to stories about the birth, search and enlightenment of the Buddha?
- Can they use their thinking about stories of Moses, the Buddha, Jesus or Muhammad to explore how Jews, Christians and Muslims today celebrate key events from their history? (e.g. in Passover, Lent or Ramadan).
- Can they discuss and present thoughtfully their own and others' views about the ways in which leaders in religions inspire their followers, connecting to human rights?

### PSHE

- To understand what is meant by the term 'habit' and why habits can be hard to change.
- To understand which, why and how, commonly available substances and drugs (including alcohol, tobacco and 'energy drinks') can damage their immediate and future health and safeties; that some are restricted and some are illegal to own, use and give to others.
- To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.
- To consider the lives of people living in other places, and people with different values and customs
- To understand strategies for keeping safe online; the importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and others.

### Music

- Read and play 3 notes on an instrument with care and a degree of accuracy.
- Represent sounds on a graphic score with symbols for a group performance.
- Staff notation: recognise notes on the staff and note values
- Take part in improvisation sessions with confidence.

### Real PE

- Physical
- Agility
- Static balance