

**Nurturing a caring community, in which every child learns well.**

**Driver 1: Citizenship**

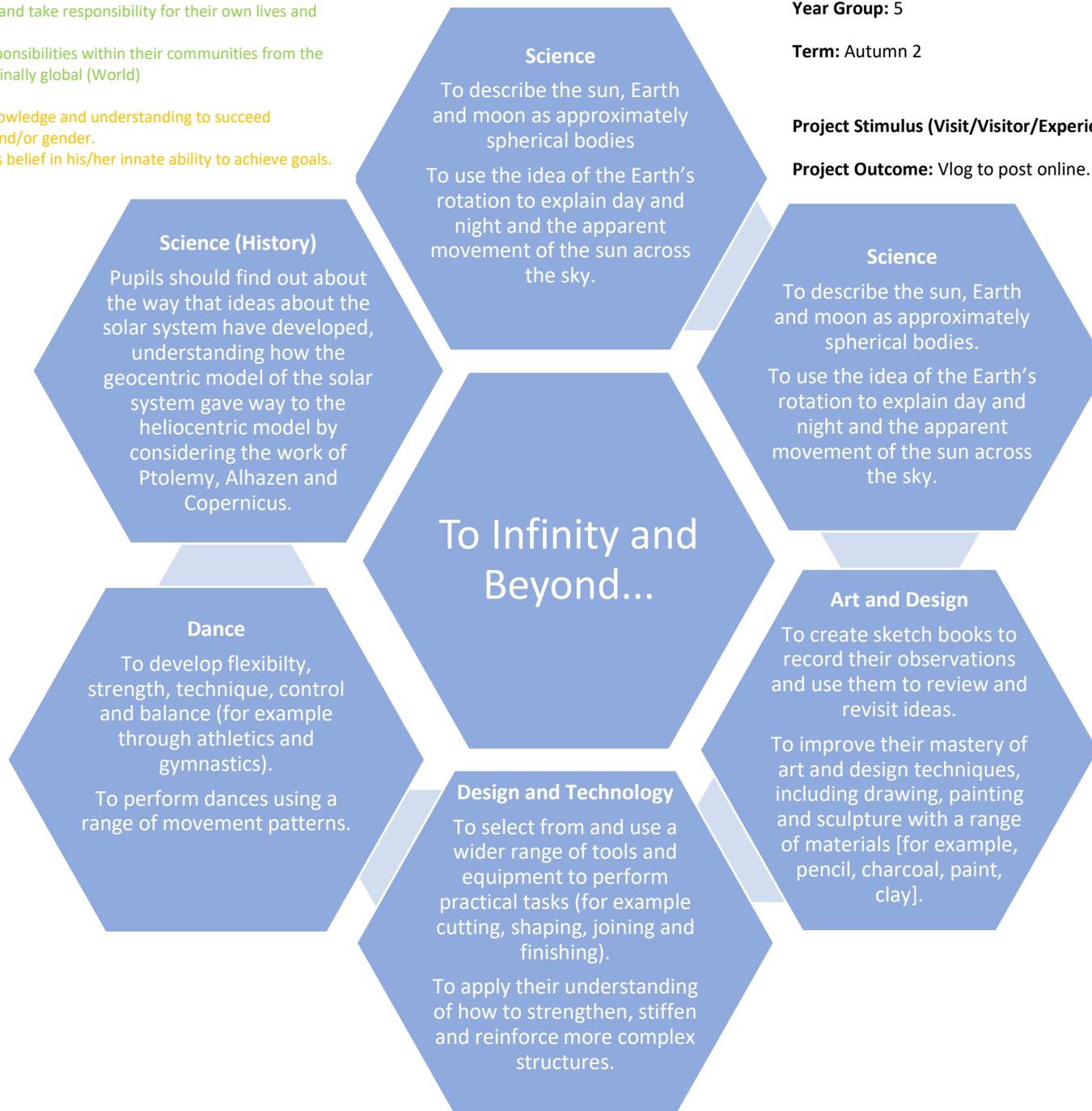
Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

**Driver 2: Aspiration**

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



**Long Term Project Planning: Learning Objectives**

**Year Group:** 5

**Term:** Autumn 2

**Project Stimulus (Visit/Visitor/Experience):** Planetarium (Wonder Dome)

**Project Outcome:** Vlog to post online.

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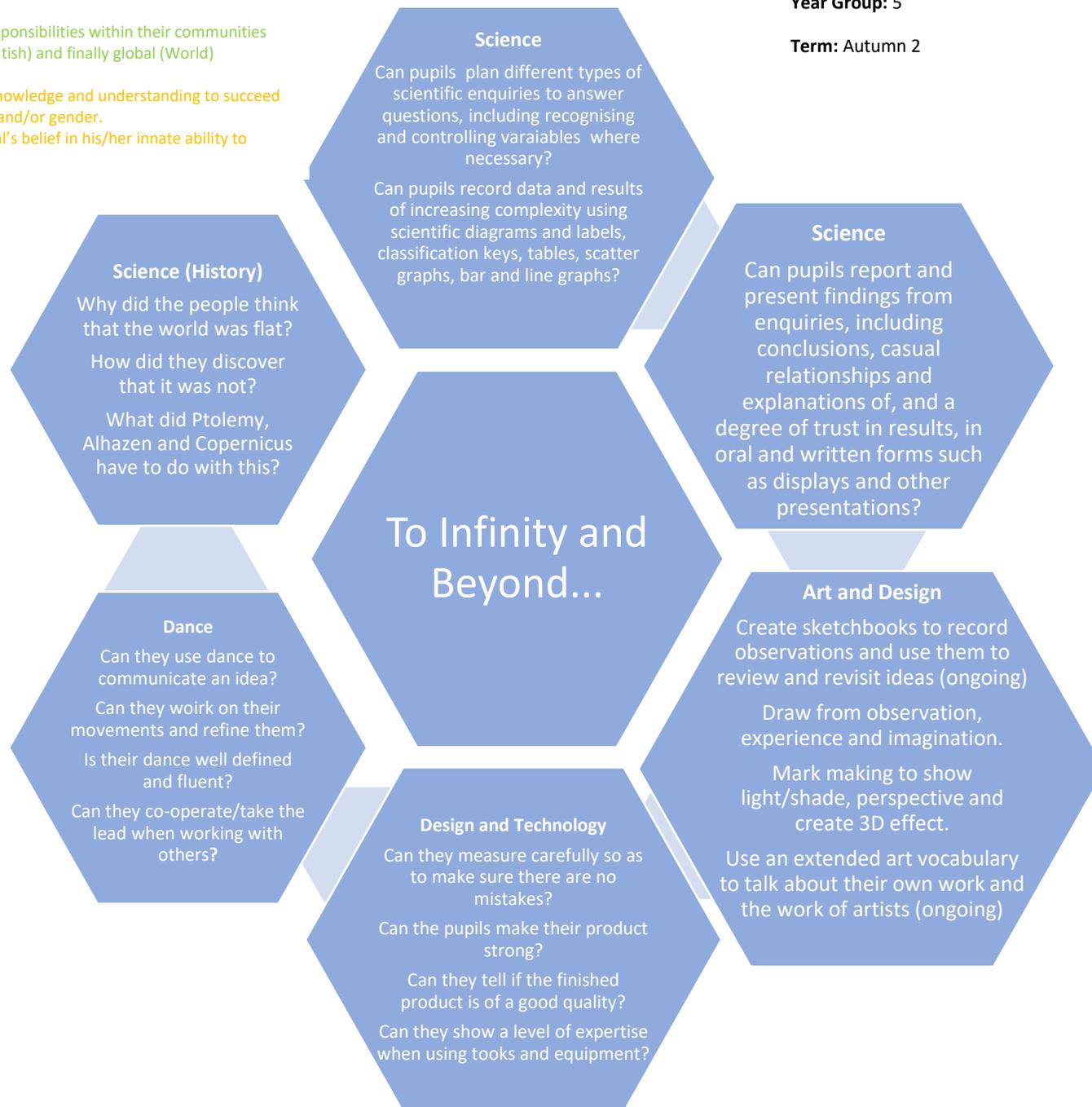
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**Long Term Project Planning: Key Questions/Skills**

**Year Group: 5**

**Term: Autumn 2**



## Long Term Project Planning

Year Group: 5

Term: Autumn 2

### Subjects Taught Discretely

#### PE

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns

#### Music

Identify different ensemble combinations and instruments heard and their role within the ensemble. Which instruments are playing the melody/ostinato?

Represent sounds on a graphic score with symbols for group performance eg with an awareness of balance or tempo.

Create an individual soundscape composition with instruments and vocals.

#### RE

What is expected of a person following a religion or belief?

Learn about devotion and commitment in Christianity. They consider why Christians celebrate Jesus' birth: what is the meaning of Christmas? They compare the texts in the Christian gospels that tell the stories of shepherds and wise men at Jesus' birth, exploring how they are remembered and celebrated in a range of Christmas festivities.

Use their detailed understanding of religious practice such as remembering Jesus with bread and wine in Christian worship and trying to follow the teaching of Jesus about forgiveness and loving your enemies to describe the significance of being part of the Christian religion.

#### PSHE

To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour (incl. cyber bullying, use of prejudice – based language, 'trolling', how to respond and ask for help.) E – Safety link.

To recognise and manage 'dares'.

To recognise and challenge stereotypes.

How to recognise bullying and abuse in all its forms (including prejudice-based bullying both in person, online and through social media.

#### Computing

-Communicating: Text and Images

1.5

-How do we collaborate online?

-Objective: I understand that the World Wide Web is the collection of information on the network of computers around the world called the internet.

-I can use Internet services to share information with others.

#### French

-Les jours, les mois, l'heure

- Les couleurs - Diwali

- Les jours, mon anniversaire

- La date, La journée -matin et soir

- Les mois

- L'heure

- Quelle heure est-il?

- Noel