

**Nurturing a caring community, in which every child learns well.**

**Driver 1: Citizenship**

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

**Driver 2: Aspiration**

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



**Long Term Project Planning: Learning Objectives**

**Year Group:** 5

**Term:** Summer 1

**Project Stimulus:** Trip to The Tropical Butterfly House (plus St Oswald's Church)

**Project Outcome:** Public Debate: Paper vs Plastic

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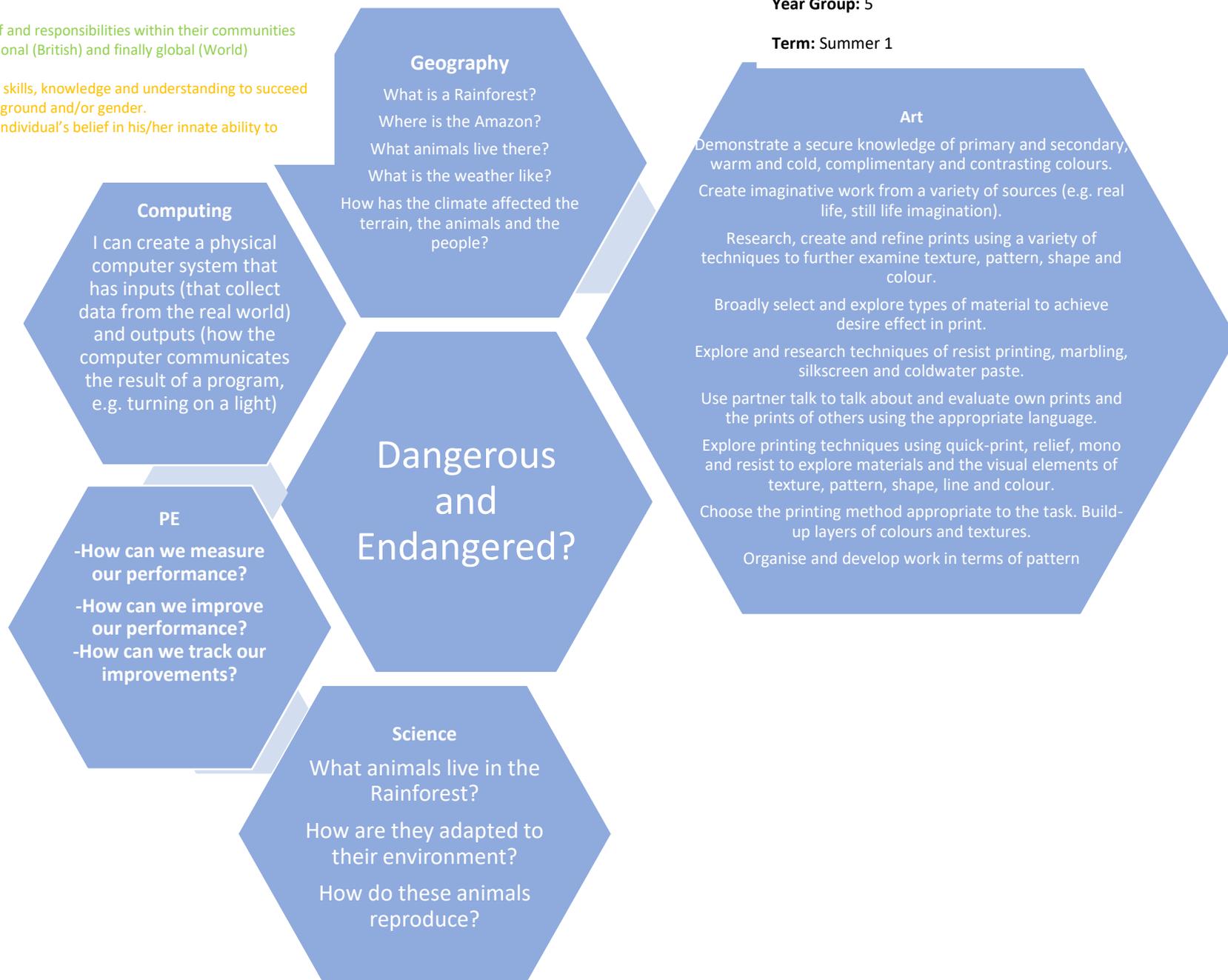
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**Long Term Project Planning: Key Questions/Skills**

**Year Group: 5**

**Term: Summer 1**

## Long Term Project Planning

Year Group: 5

Term: Summer 1

Subjects Taught Discretely

### PE Athletics:

- Use running, jumping, throwing and catching in isolation and in combination
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

### Music

Confidently sing part songs and canons with control, expression, phrasing and dynamics.

Perform with control, dynamics and awareness of others.

Accurately maintain an independent part within a group in a vocal performance.

### RE

- **Worship and sacred places:**  
Where, how and why do people worship?  
Investigating places of worship in Sheffield and Yorkshire.

### PSHE

**H21.** strategies for keeping physically and emotionally safe including road safety and safety in the environment (including rail, water and fire safety)

**H23.** about people who are responsible for helping them stay healthy and safe; how they can help these people to keep them healthy and safe

**H14.** to recognise when they need help and to develop the skills to ask for help; to use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable or anxious or that they think is wrong

**H16.** what is meant by the term 'habit' and why habits can be hard to change

**H12.** that bacteria and viruses can affect health and that following simple routines can reduce their spread

### Cooking

-understand and apply the principles of a healthy and varied diet

-prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

-understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

### French

-Les repas

- Le petit déjeuner

- Boire/manger

- A la boulangerie

- Present tense, manger

- Qu'est-ce que tu manges

- A table