

Nurturing a caring community, in which every child learns well.

Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



Long Term Project Planning: Learning Objectives

Year Group: 5

Term: Summer2

Project Stimulus (Visit/Visitor/Experience): Saxon Visitor

Project Outcome: Performance and Story-Telling

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Long Term Project Planning: Key Questions/Skills

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Subjects Taught Discretely

PE Athletics:

- Use running, jumping, throwing and catching in isolation and in combination
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- develop flexibility, strength, technique, control and balance

Music

Listen to music of differing genres and different styles eg jazz, classical and blues.

Include in this an understanding of the history of music e.g. composers, time at which became popular etc.

Improvise with an awareness of rhythm and purpose.

RE

- Worship and sacred places:
Where, how and why do people worship?
Investigating places of worship in Sheffield and Yorkshire.

PSHE

Core Theme 1: Health and Wellbeing (H)

Core Theme 3: Living in the Wider World – Economic wellbeing and being a responsible citizen (L)

L12. to consider the lives of people living in other places, and people with different values and customs

L13. about the role money plays in their own and others' lives, including how to manage their money and about being a critical consumer

L15. that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world

L17. to explore and critique how the media present information

H18. how their body will, and their emotions may, change as they approach and move through puberty

Cooking

-understand and apply the principles of a healthy and varied diet

-prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

-understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

French

-Tout sur moi

-Revision – nom, age, habite

- Ma famille

- Les animaux

- Verb avoir

- Je me présente

- La France - Quiz

- La Bastille