

**Nurturing a caring community, in which every child learns well.**

**Driver 1: Citizenship**

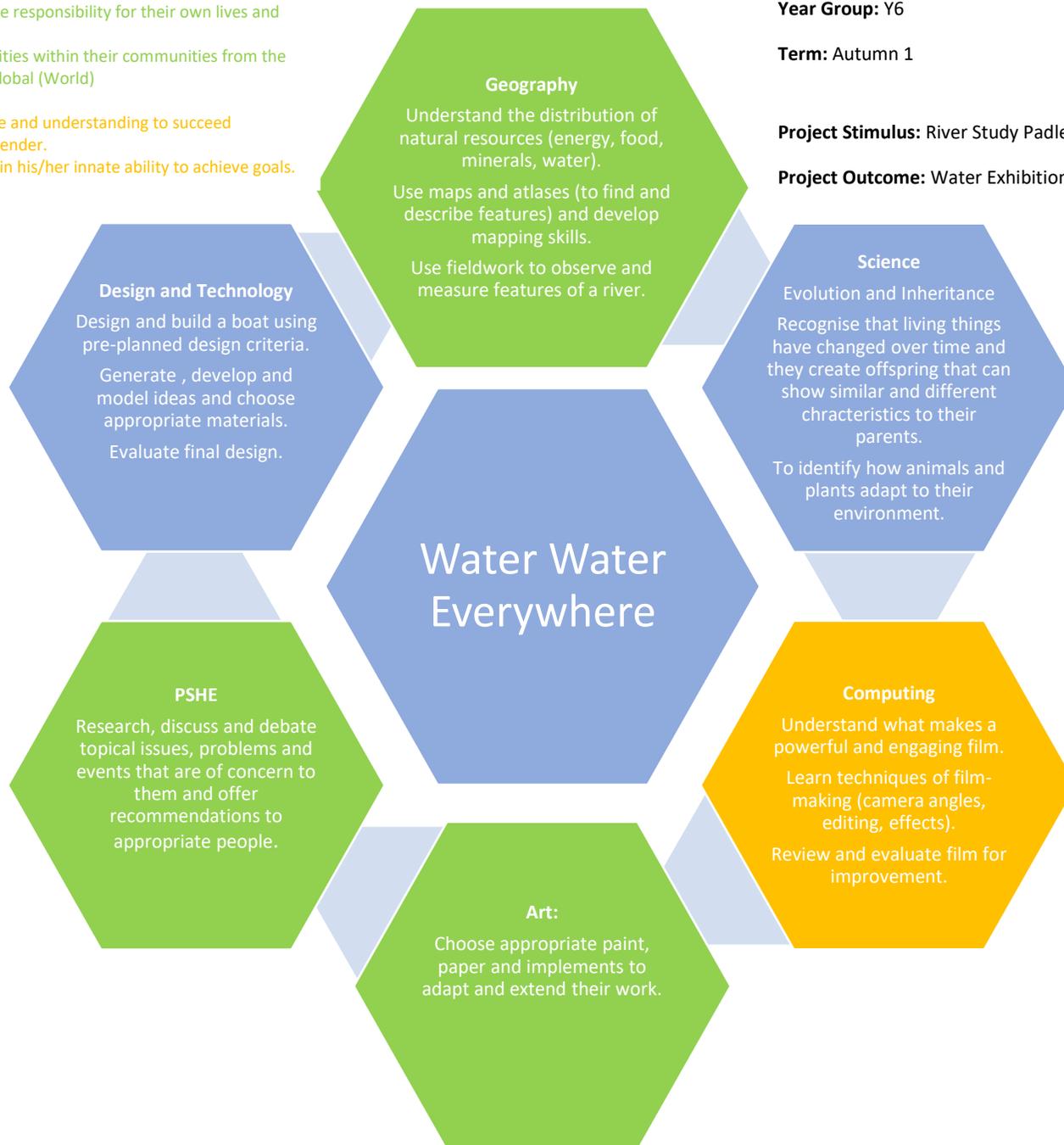
Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

**Driver 2: Aspiration**

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



**Long Term Project Planning: Learning Objectives**

**Year Group:** Y6

**Term:** Autumn 1

**Project Stimulus:** River Study Padley Gorge, Derbyshire

**Project Outcome:** Water Exhibition

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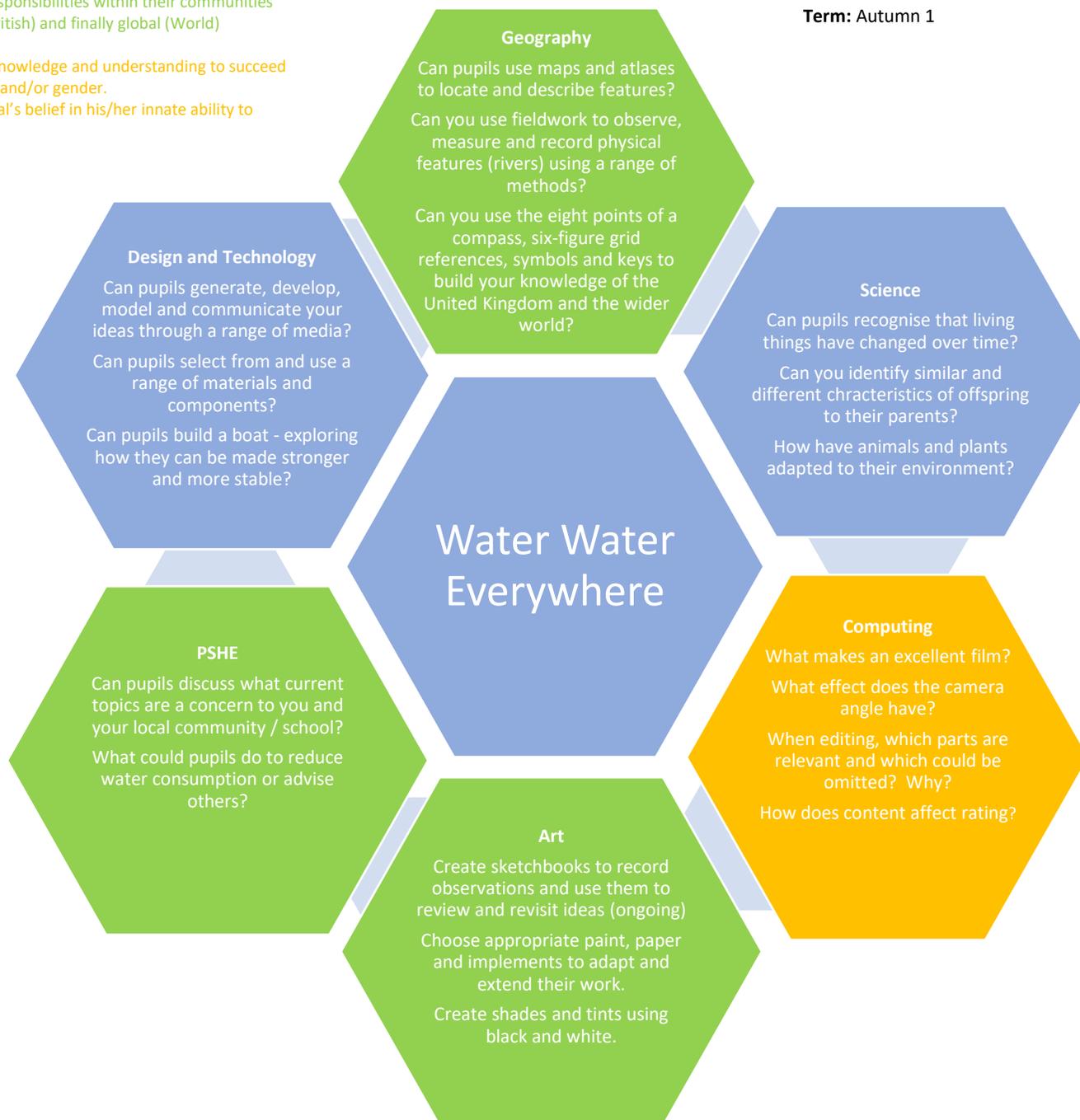
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**Long Term Project Planning: Key Questions/Skills**

**Year Group:** Y6

**Term:** Autumn 1



## Long Term Project Planning

**Year Group:** Y6

**Term:** Autumn 1

**Subjects Taught Discretely**

### PE

**Gymnastics - develop flexibility, strength, technique, control and balance.** Perform dances using a range of movement patterns. Do they combine their own work with that of others? Can they link their sequences to specific timings?

**Real PE: Cognitive**  
Coordination  
Ball Skills  
Agility and Reaction  
Reaction / Response

### RE

How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

Apply their ideas about justice and fairness to the work of three development charities such as Christian Aid, Islamic Relief and Oxfam.

### Music Express - World Unite

Exploring rhythm and melody through singing and movement.

Children will learn about beat, syncopation and harmony as they take a trip around the world to celebrate the universal language of music  
Play percussion instruments with an understanding of pitch, 2, 3 and 4 metre and syncopated rhythms.  
Perform with control, dynamics and awareness of others.  
Discuss ways to improve the composition of others  
Refer to the dimensions of music  
Describe and give opinions of the music heard with confident use of an extended range of musical terminology.

Refer to the dimensions of music

Tempo: understand how a wider range of tempi can be used for expressive effect.

### PSHE

**Living in the Wider World – Economic wellbeing and being a responsible citizen.**

**L10** Recognise the role of voluntary, community and pressure groups.

**L11** Appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.

**L18** Critically examine what is presented to them in social media. Understand basic human rights and the UN Declaration of the rights of the Child

### French

**Tour de France, Le temps, les saisons, La Meteo en France**

Week 1. Revision, salutations

Week 2. Mon sac

Week 3. Quel temps fait-il – revision

Week 4. La Météo worksheet

Week 5. Les mois et les seasons

Week 6. Les points cardinaux

Week 7. Projet - La météo en France

Week 8. Projet – La France