

Nurturing a caring community, in which every child learns well.

Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children’s understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual’s belief in his/her innate ability to achieve goals.



Long Term Project Planning: Learning Objectives

Year Group: Year 6

Term: Summer 2

Project Stimulus: Drama Workshop to develop skills in performing

Project Outcome: Y6 performance at the Merlin Theatre

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Long Term Project Planning: Key Questions/Skills

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Subjects Taught Discretely

PE

Rounders

Can they make a team plan and communicate it to others?
Can they lead others in a game situation?

Real PE: Personal Skills

Coordination – Sending and receiving
Agility – ball chasing

RE

Judaism, Christianity and Islam – Beliefs in Action in the World:

How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

Write persuasively about the reasons why members of different religions and beliefs try to help people who are vulnerable (e.g. victims of natural disasters, people who live with disabilities or people affected by war).

Music

Year 6 End of year performance

Texture: begin to understand different types of harmony (simple parts, use of chords, a cappella)

PSHE

Core Theme 1: Health and Wellbeing (H)

Core Theme 2: Relationships (R)

R5. that civil partnerships and marriage are examples of a public demonstration of the commitment made between two people who love and care for each other and

want to spend their lives together and who are of the legal age to make that commitment

R6. that marriage is a commitment freely entered into by both people, that no one should marry if they don't absolutely want to do so or are not making this decision freely for themselves

H24. the responsible use of mobile phones: safe keeping (looking after it) and safe user habits (time limits, use of passcode, turning it off at night etc.)

French

Les vacances

Week 1. Verb aller

Week 2. Reserver un hotel

Week 3. Au café

Week 4. Les glaces

Week 5. Projet - au café

Week 6. Projet - le menu (residential?)

Week 7. Révision – comprehension

Computer programming

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

How do I use Scratch as a games designer?