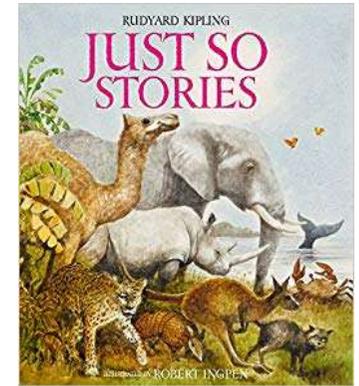
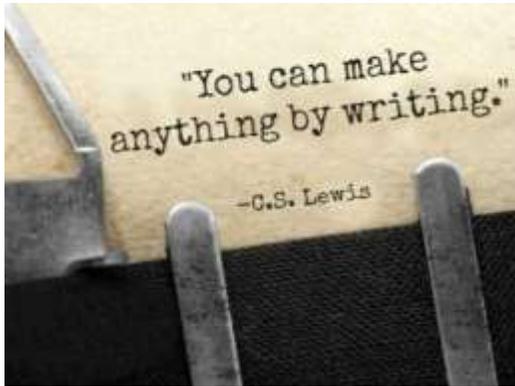


Y4 Newsletter - Spring 1



Dear Parents/Carers

Welcome back Y4!

As J K Rowling once said, something magical can happen when you read a good book. Throughout the spring term, Year 4 are aspiring to become published authors who will create their own anthologies of stories that will be printed and bound. This half term, we will visit Grimm and Co in Rotherham on the 29th or 30th January 2019. Grimm and Co is a registered charity whose core purpose is to 'change lives, one story at a time'. They support children to become confident, creative writers in sessions led by authors and artists in their amazing 'writer's pad' workshop space.

The story that we write this half term will be inspired by Rudyard Kipling's 'Just So Stories'. Our science learning during Spring 1 will be focussed on animals and their habitats. By learning about how animals can be classified, changes to animal habitats and how to interpret food chains, we will have an enhanced understanding of patterns of behaviour of individual animals which will feed into our animal stories.

Alongside our stories, we will also begin to create our own illustrations inspired by the work of illustrators such as Pauline Baynes and Beatrix Potter. We will create our own artwork to complement our stories by developing our mastery of painting and drawing techniques.

The end result of our project (in Spring 2) will be professionally printed and bound books that will be on display in both Carterknowle and Holt House. The children will go to Holt House to share their stories with year two and we are also planning on an afternoon to showcase our books.

If you have any other questions or concerns, please see Miss Wood or Mr Cain. For short enquiries, class teachers can be found in the playground at both the start and end of the day. Longer meetings can be organised in advance, by making an after school appointment. We are looking forward to working with you and your children.

Kind regards

Miss Wood (Y4HW) and Mr Cain (Y4TC), with teaching assistants Miss Giannaka (Y4HW) and Mrs Clark (Y4TC).

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Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Write a description of a whale with an explanation of how it's throat works 'How the whale got its throat' Rudyard Kipling	Write a description of a setting- the ocean 'How the whale got its throat' Rudyard Kipling	Plan a story by considering the settings, characters and plot Recognise how certain types of texts are targeted at particular readers; to identify intended audience	Plan and write a story, creating settings, characters and plot	Write a narrative in the style of a 'Just So' story by Rudyard Kipling Discuss words and phrases that capture the reader's interest and imagination	Evaluate and edit their own and others writing
Numeracy	Multiply 3 numbers by applying understanding of factor pairs.	Multiply 2 and 3 digit numbers using formal written method. Develop informal calculation strategies for division	Solve problems involving addition, subtraction, multiplication and division.	Find the perimeter and area of rectilinear shapes	Recognise and show, using diagrams families of common equivalent fractions	Count up and down in tenths and hundredths. Recognise that a fraction of a number is when it has been divided into equal parts- tenths and hundredths.
Project Work	Science- grouping and classifying groups of animals. RE- inspirational leaders- Jesus Philosophy session- 'How to live forever'	RE- inspirational leaders- Jesus Science- explain reasons behind the classification of animals including feeding patterns D+T- use research to develop a design for a bookstand	RE- inspirational leaders- lessons shared by Jesus D+T- continue to develop plans for book stand by testing the strength of materials Science- explain reasons behind the classification of animals including feeding patterns	Science- Recognise how environments change and how this can pose a danger to living things Geography- explore how physical geography has an impact on animals and their habitat	Science- use classification keys to group and identify plants and animals. D+T- build a bookstand that is strong and stable. RE- inspirational leaders- the prophet Muhammad	D+T- evaluate bookstands and consider any changes that can be made to strengthen the product. Science- presentation of learning about their animal of choice. Art and design- draw and paint illustrations for their animal story.
Key Dates				Trip to Grimm and Co - 29 th or 30 th January		

Parental Feedback from Y4 Group Events

Y4 Greek Experience 25/10/18

Average rating of experience from 1-5 4.7

Y4 Christmas Performance 13/12/18

Average rating of experience from 1-5 4.8

Our end of project celebrations were very successful. Here are some of the parent's brilliant comments and compliments

A huge amount of hard work and enthusiasm went into the Greek museum. The artwork, maps, vases and pictures and models are all fantastic.

Lovely to see creative art work and super learning.

Excellent presentation and very informative.

I really enjoyed the interactive displays

The children were able to enunciate their lines, had confidence and sang beautifully.

Fabulous acting!

The children were amazing!

Great singing!

The children had great stage presence and spoke clearly.