

## Y5 Newsletter - Spring 1



Dear Parents/Carers

### Happy New Year!

We hope you've all had a lovely rest over the Christmas holidays. It's been great to see all of the children again back in school. We are looking forward to another busy, but exciting half term. This half term our project is 'The First Kingdom' and we will be finding out all about Egypt both past and present and sharing our learning journey with you.

Starting with the present day, we will take a journey through the country of Egypt. We will learn about the importance of the River Nile and find out what life is like in Egypt today before travelling back in time to the period of the ancient Egyptians. We will draw parallels between the present and the past, discovering how the Geography of the country has shaped its civilisations throughout time. We will find out what can be understood about life long ago through the study of Egyptian artefacts and even recreate some of these for ourselves.

After visiting Weston Park museum in week 4, we will take on the role of museum curators and create our very own museum exhibition within our classrooms. We will fill the space with displays, artefacts, artwork, exhibit labels and of course, resident experts will be on hand! We would like to invite you to visit and share this special event with us during the afternoon of Thursday 14<sup>th</sup> February. We look forward to sharing our learning journey with you!

For more details about what will be taught this half term, please see the project plan over the page.

Remember, if you have any questions or concerns, please see Mrs Laybourn, Mrs Bodimeade or Mr Windslow. For short enquiries, class teachers can be found in the playground at both the start and end of the day. Longer meetings can be organised in advance, by making an after school appointment. We are looking forward to working with you and your children.

Kind regards

Mrs Laybourn, Mrs Bodimeade (Y5LB) and Mr Windslow (Y5CW), with teaching assistant Miss Walsh.

**Nurturing a caring community, in which every child learns well.**

**Driver 1: Citizenship**

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

**Driver 2: Aspiration**

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.

**Long Term Project Planning: Learning Objectives**

**Year Group: Y5**

**Term: Spring 1**

**Project Stimulus (Visit/Visitor/Experience): Weston Park museum**

**Project Outcome: Class Museum**



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Literacy</b>	<b>Narrative</b>  The Egyptian Cinderella	<b>Narrative</b>  The Egyptian Cinderella	<b>Narrative</b>  The Egyptian Cinderella	<b>Non-Fiction</b>  Explanation texts	<b>Non-Fiction</b>  Explanation texts	<b>Poetry</b>
<b>Numeracy</b>	<b>Number – Fractions</b>  Compare and order fractions whose denominators are multiples of the same number. Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.	<b>Number – Fractions</b>  Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number.	<b>Number – Fractions</b>  Add and subtract fractions with the same denominator and denominators that are multiples of the same number.	<b>Number – Fractions</b>  Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.	<b>Number – Fractions</b>  Read and write decimal numbers as fractions.  Read, write, order and compare numbers with up to three decimal places.	<b>Number – Fractions</b>  Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.
<b>Project Work</b>	<b>Geography</b>  Mapping Egypt  The River Nile	<b>Geography</b>  Everyday life in Modern Egypt  Egypt as a tourist destination	<b>History / Art</b>  Using artefacts to help us find out about everyday life  Hieroglyphics	<b>History / Cooking</b>  Everyday life in Ancient Egypt  Baking Egyptian flatbread	<b>History / Art</b>  The Pharaohs and mummification	<b>History</b>  Curating our class museum
<b>Key Dates</b>				Weston Park Visits -  Y5CW – Thursday 31 <sup>st</sup> Jan  Y5LB – Friday 1 <sup>st</sup> Feb		Class Museum –  Thursday 14 <sup>th</sup> Feb 2.30 – 3.30

## Autumn Term Projects

We hope that you liked the Lunar Rovers that the children made before the Christmas holidays. We certainly enjoyed making them! We followed the design process to analyse existing vehicles, prototype, practise the skills required and then put all of these things into practise to create our final piece. We were really proud of our designs.

We also had lots of fun making a Vlog (Video Blog) that detailed our learning throughout our project 'To Infinity and Beyond'. It contained dance, drama, factual presentations and even a planet rap! The children really enjoyed writing and putting these together and we all has great fun watching what the other groups had been working on. They were a super celebration of the learning that had taken place over the half term. Well done Year 5s!

In Autumn 1 we invited you into school to visit our class restaurant as part of our project 'Carterknowle Masterchef'. Thank you to all those parents who attended. It was a real success and a really memorable experience for the children. Thank you also to everyone who took the time to leave feedback. You can see some of the responses below. It seems you were just as impressed by our little chefs as we were!

## Your Feedback

*What a pleasure to be part of this Year 5 key learning experience.*

*What amazing, polite and helpful restaurant staff. I recommend this restaurant highly!*

**5 star experience!**

**Very yummy! A new experience.**

**Great project! The kids have thoroughly enjoyed it.**

**Y5 Class Restaurant 24/10/18**

Average rating of experience from 1-5

4.8