



Pupil Premium Strategy

Pupil Premium:

The Pupil Premium is allocated to schools based upon the number of children from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. It also includes the number of children who have been looked after continuously for more than six months or are recently adopted. The funding is provided for the specific purpose of increasing the attainment and progress of these groups of pupils. An additional premium is provided based upon the number of pupils who have a parent working for the armed services. This service premium is designed to address the emotional and social well-being of these pupils.

Use and Impact of Pupil Premium (Reviewed September 2018)

Pupil Premium allocation in our school:

For 2015 – 2016, our school received an allocation of £59 240

For 2016 -2017, our school received an allocation of £56 760

For 2017-18, our school received an allocation of £52 800

For 2018-19, our school is projected to receive £46,200

Outcomes for pupils in our school receiving the Pupil Premium Grant Academic Year 2017 - 2018

At the end of Key Stage 2:

% of pupils attaining the national expected standard from a cohort of 9 pupils.

(Unvalidated data)

	Expected Standard		Higher Standard	
	Carterknowle Pupil Premium	National Benchmark 2017	Carterknowle Pupil Premium	National Benchmark 2017
Reading	67	77	0	29
Writing	67	81	0	21
Maths	56	80	0	27

Impact of Pupil Premium

- From 2016, when 56% of Pupil Premium Pupils achieved the expected standard in reading, pupil premium money has been used to raise standards for this group to 58% in 2017 and 67% in 2018, by investing in staff training and the use of additional group tuition in reading.
- In 2016, 88% of Pupil Premium Pupils achieved the expected standard in writing, 75% in 2017 and 67% in 2018. In this small group of pupils this seeming decline is related to the individual needs of each child.
- From 2016, when only 38% of Pupil Premium Pupils achieved the expected standard in maths, (32% below the national benchmark) pupil premium money has been used to raise standards for this group to 75% in 2017 and 56% in 2018. Although this seeming decline is related to the individual needs of each child in this small group, more resource is being used this year for maths, by providing increased additional small group tuition.

Other Outcomes

All Pupil Premium Pupils were supported in attending all school trips and visits; voluntary contributions were not requested. Children currently eligible for free school meals can access free residential trips. Before this entitlement was made clear 37% of disadvantaged children accessed residential trips (2015/16). Afterwards the numbers of disadvantaged children accessing residential trips rose to 66% in 2016/17 and 43% in 2017/18. So far in 2018/19, the uptake has been 75%.

Intended use of the Pupil Premium for 2018 – 2019

Number of Pupils: 35

Barriers to learning:

There are a variety of specific barriers to learning for the Pupil Premium Pupils in our school which are specific to individual pupils. The school keeps a record of these. They may include low attainment on entry, a specific learning difficulty or a pastoral need.

Planned use:

- To provide wave 1 intervention through quality first teaching for pupil premium children across school, particularly in reading.
- To provide additional teacher or teaching assistant time for wave 2 and 3 interventions such as:
 - 1:1 and small group reading
 - Intervention programmes e.g. Success@Arithmetic
 - Additional support for individuals/small groups of pupils during Literacy and numeracy lessons
- To provide additional teacher support in Year 6, enabling targeted support for groups of pupils in literacy and numeracy, especially guided reading, but also including extended writing and maths intervention work.
- To subsidise residential, educational day visits and visitors to school for pupils currently eligible for free school meals.
- To pay for residential, educational day visits and visitors to school for pupils receiving Free School Meals.
- To provide free music lessons, breakfast club, after-school club, holiday club and after school activities on an individual needs basis.
- To provide each child currently eligible for free school meals with a voucher for a free six week block of after school activities.

Measuring Impact

Impact will be measured by:

- % of pupils attaining expected standards at the end of Key Stage Two
- % of pupils attaining expected standards in reading, writing and mathematics in Years 3, 4 and 5
- % of pupils making good progress in reading, writing and mathematics throughout the school
- Number of pupils participating in residential visits and educational day visits

Last annual review: September 2018

Spending and impact is reviewed by the Equalities and Standards Committee and the Full Governing Body

Next annual review: September 2019