Nurturing a caring community, in which every child learns well.

Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socioeconomic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.

Design and Technology

Design and make toys

Select from a use a wider range of tools and equipment to perform practical tasks accurately.

History

A study of an aspect or theme in British history

The children will learn about change during the reign of Queen Victoria - the focus

- chldrer
- education
- Christmas traditions

A Christmas Carol

Long Term Project Planning: Learning Objectives

Year Group: Year 3

Term: Autumn 2

Project Stimulus (Visit/Visitor/Experience): The Victorian Classroom

Project Outcome: Victorian Christmas Event

D

Christianity - Beliefs and Questions:

How do Christian people's beliefs about God, the world and others have an impact on their lives?

Express and communicate their understanding of the challenges of commitment for a Christian person and a Christian community. They consider: what difference does believing in Jesus make to Christians?

Music

Children will be taught to perform in ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.

The Y3 children will perfom at a public Christmas Carol concert.

Real PE

PE

Long Term Project Planning

Year Group: Year 3

Term: Autumn 2

Subjects Taught Discretely

that information can be presented in different images can provide a lot

Children will learn to understand

PSHE

Can children compare the life of a child in Victorian Britain to that of a child today?

to Santa.

and give your own.

Know the colours.

Write a short letter

To understand that there are basic human rights shared by all peoples and all societies and that children have their own set of rights set out in the United **Nations Declaration of Rights of** the Child