

Nurturing a caring community, in which every child learns well.

Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.

Long Term Project Planning: Learning Objectives

Year Group: Year 3

Term: Spring 2

Project Stimulus: Castleton Residential

Project Outcome: Science Fair



Long Term Project Planning

Year Group: 3

Term: Spring 2

Subjects Taught Discretely

French

Names of fruit

Food items

Making a pancake-
French instructions

Computing

Communicating: Text and
Images

How do we use databases
to find information?

Can they understand that
computers are used to
store large amounts of
data and to process it
quickly?

Music

Represent sounds on a graphic
score with symbols for a group
performance.

Compose two bars of music
using 3 notes with an
understanding of note value
and time signature.

Staff notation: recognise notes
on the stave and note values
eg crotchet and minim.

Judaism and Islam - Religion, Family and
Community: Prayer

How do religious families and
communities live out their faith?

Find out about similarities and
differences in Jewish and Muslim prayer
and understand how the practices of
prayer for Jewish and Muslim people can
bring the community together.

Investigate the meaning of prayer in
these communities, considering
questions about who prays and why
some people believe God answers their
prayers. They consider the values
expressed in prayers for themselves,
connecting ideas from different religions.

Cooking & Nutrition

Children will learn to
understand and apply the
principles of a healthy and
varied diet.

They will prepare and cook a
variety of predominantly
savoury dishes using a range
of cooking techniques

Real PE

Creative

Coordination - sending
and receiving

Counter balance - with a
partner