

Nurturing a caring community, in which every child learns well.

Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.



Long Term Project Planning: Learning Objectives

Year Group: Y5

Term: Spring 1

Project Stimulus (Visit/Visitor/Experience): Weston Park Museum

Project Outcome: Class Museum

Long Term Project Planning

Year Group: 5

Term: Spr1

Subjects Taught Discretely

PE

- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

RE

Explore and respond thoughtfully to the spiritual paths of Muslims, Hindus or Buddhists, using a range of sources of wisdom.

Describe the impact of examples of religious teaching. A Hindu example might be the impact of Hindu teaching about harmless (ahimsa) on questions about what we eat and how we treat animals. A Muslim example might be the impact of daily prayer and Zakat (alms giving) on how Muslim individuals and communities live. A Buddhist example might be about the practice of harmless.

Music

Discuss ways to improve the composition of others

Refer to the dimensions of music

Compose four bars of music using up to 5 notes with an understanding of note value and time signature and melody.

PSHE

H1. what positively and negatively affects their physical, mental and emotional health

H5. to reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals

H4. to recognise how images in the media (and online) do not always reflect reality and can affect how people feel about themselves

H22. strategies for keeping safe online; the importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and others

H10. to recognise, predict and assess risks in different situations and decide how to manage them responsibly (including sensible road use and risks in their local environment) and to use this as an opportunity to build resilience

H11. to recognise how their increasing independence brings increased responsibility to keep themselves and others safe

Cooking

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

French

- Les numéros, les loisirs, les métiers

- Les numéros 1-50

- Loto, le prix est ici

- Les loisirs

- J'aime/ je n'aime pas

- Metiers

- Verb etre