

Nurturing a caring community, in which every child learns well.

Driver 1: Citizenship

Enable children to make their own decisions and take responsibility for their own lives and communities.

Develop children's understanding of and responsibilities within their communities from the local (Sheffield) to the national (British) and finally global (World)

Driver 2: Aspiration

Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy, which is an individual's belief in his/her innate ability to achieve goals.

Long Term Project Planning: Learning Objectives

Year Group: 6

Term: Spring 1

Project Stimulus (Visit/Visitor/Experience): Ikea, Sheffield

Project Outcome: Plan, design and make products to sell in order to raise money for St Luke's Hospice



Long Term Project Planning: Key Questions/Skills

Year Group: 6

Term: Spring 1

PE

Hockey: play competitive games and apply basic principles suitable for attacking and defending.

Real PE: Social Skills

Dynamic Balance on a line
Counter balance with a partner

PSHE

Health and Wellbeing

- school rules about health and safety, basic emergency aid procedures.
- which, why and how commonly available substances and drugs can damage their health and safety.
- how pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources, including people they know and the media.
- the role money plays in peoples' lives, including how to manage their money and being a critical consumer.

Music

Growth Exploring Street Dance

(Music Express)

Children explore Ravel's Bolero through rhythmical mime, learn songs with instrumental accompaniments and create a dance towards a final performance

Composing: Create a group soundscape composition with instruments and vocals and a conductor.

Compose four bars of music using up to 5 notes with an understanding of note value and time signature and melody.

Accurately maintain an independent part within a group in an instrumental performance.

RE

All the religions and beliefs of Sheffield
– Religion, Family and Community:

What contributions do religions make to local life in Sheffield?
Investigate aspects of community life such as weekly worship, charitable giving or beliefs about caring for others, showing their understanding and expressing ideas of their own.

Linking to the expressive arts, pupils develop their own imaginative and creative ways of expressing some of their own commitments such as working hard at sport or music, caring for animals, loving the family or serving God.

French

Chez moi. En ville

Week 1. Revision - Quel age a tu?,

Utiliser un dictionnaire

Week 2. Ou habites-tu? Crossword

Week 3. En ville – Game

Week 4. Indefinite and definite article en ville

Week 5. Qu'est-ce qu'il y a en ville –

Week 6. Projet - Chez moi il y a...