

Evidencing the Impact of the Primary PE and Sports Premium: Carterknowle Junior School

July 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The impact of the primary PE and sports funding has been significant on the Carterknowle Junior School community. It has helped to ensure that our PE curriculum is varied, exciting and accessible to all learners. Through buying support from the LINKS Sports Partnership our children have had opportunities to try different sports and enter numerous competitions which would not have previously been available.</p> <p>We have been able to develop outdoor provision for all children to access during the school day and to develop a wide range of sporting activities at lunch and playtimes. We have been able to enhance the quality of swimming teaching, which has given more children this vital skill.</p>	<p>The role of our play leader and membership to the LINKS Sports Partnership will continue and we are currently looking at ways to enhance the children's engagement in PE further. We are looking at utilizing our outdoor spaces to further develop a range of equipment for children to access at playtimes and lunchtimes. We are looking for ways in which to encourage our children to become more active, for longer, including travelling actively.</p> <p>We are further developing the knowledge of our staff through providing training in teaching gymnastics.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – to improve quality and to provide transport to and from the pool.</p>

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £18 140	Date Updated: 12/7/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the take-up of lunchtime activities, so that more pupils are physically active for at least 30 minutes, in improved air quality, thereby increasing their fitness levels.	<ul style="list-style-type: none"> - Improve the safety of the playing surface - Enhance the visual impact and attractiveness of the outside playing space - Planting - Provide a range of activities - Improve the active play resources - Provision of play leader 	<p>£5000</p> <p>£4000</p>	<ul style="list-style-type: none"> • Astroturf installation • Planting • Equipment • Lunchtime play leaflet • Children are more physically active and say they enjoy the improved provision 	<p>Next steps:</p> <ul style="list-style-type: none"> • Minor accident reduction • Replacement of consumable equipment • Further planting • Further development and enhancement of lunchtime activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See below
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure the profile of PE is raised across the school by:</p> <ul style="list-style-type: none"> - making it part of the whole school strategic development plan -senior leaders supporting PE development -subscribing to LINKS -attending termly subject leader - providing staff CPD (see below) - reviewing timetabling for PE <p>In order to:</p> <ul style="list-style-type: none"> - Improve the quality of PE provision, teaching, learning and assessment. 	<p>Monitor and observe PE lessons to ensure Real PE integrated into PE lessons.</p> <p>Subject Leader to support teachers in teaching of PE to model good practice / steps to success / challenge WB pupils / support for SEND.</p> <p>Subject leader to monitor termly assessment for each class and support as required.</p>	See below	<p>Feedback from teachers has been extremely positive as confidence in teaching PE has improved and structuring a lesson effectively. Staff are beginning to use Real PE to enhance learning and IT resources to give challenges to pupils .</p>	<p>Subject leader to continue to support teachers with low confidence levels and during Autumn term to carry out informal observations to ensure that the provision of teaching PE through Real PE continues to improve.</p> <p>To embed Daily Mile into the school day (2-3 times a week)</p> <p>To develop a portfolio with photos of expected standard, working below and working at greater depth.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use REAL PE to focus on the fundamentals of PE in a fun and engaging way, in order to make PE accessible for all pupils.	<p>Action Plan. Sports Premium Spending Plan and impact. Observations/Drop ins. Attend termly cpd opportunities. Subject Leader to attend PE annual PE conference.</p> <p>To lead new PE scheme of work – Real PE.</p> <p>To ensure we maintain very good level of equipment maximizing sporting opportunities and for lunchtime and after school clubs.</p> <p>All staff to attend Real PE twilights in Autumn Term.</p>	£4000	<p>The provision of PE in our school is good.</p> <p>Teachers are more confident in delivering PE lessons.</p> <p>PE lessons and clubs are well resources.</p>	<p>To continue to enhance the provision of PE in our school, to give every pupil the opportunity to be active, join clubs and attend competitive events</p> <p>To purchase Real Gym and staff to attend training in Autumn 1 and 2 2019</p> <p>To continue to identify, renew and replace PE equipment as required</p> <p>To continue to offer lots of opportunities within lessons and lunchtime/after school clubs of children to build on their game’s skills and access competitions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop a range of engaging opportunities for physical activity, enabling more children to take part, be physically active and improve their skills.</p> <p>[Football, cricket, basketball facilities will benefit all children; they can be linked to personal challenges, training for competitive events, clubs, lunchtimes in addition to offering a new sporting facility to our school.]</p>	<ul style="list-style-type: none"> - Installations of football, cricket and basketball facilities - After school basketball club – to attend a Sheffield Sharks match - Climbing Pupils to attend the Bouldering Competition in Spring Term - Athletics Pupils in Year 5/6 invited to attend the Athletics Festival in Summer Term - Football Year 5 and 6 Lunchtime club set up. - Swimming Enhancement of provision - During Spring 2 and Summer 1 – Premier Sports Coaches team teach lessons with year 3 pupils. - Participate in festivals – football, orienteering, athletics etc. - Year 5/6 Girls and Boys Football teams formed, and to attend football tournaments through SFSS and Links. 	<p>£5000</p>	<p>Children are more active.</p> <p>Club is 100% full.</p> <p>During Spring 2 and Summer 1 – Premier Sports Coaches team teach lessons with year 3 pupils, impacting on their skills.</p> <p>We participated in 8 festivals. We successfully got through to the finals in Climbing – finishing 4th and in orienteering – finishing 6th. In athletics, one pupil reached the finals for 80m, long jump and 800m.</p> <p>Year 5/6 Girls and Boys Football teams were formed, and they attended football tournaments through SFSS and Links. More children can swim.</p> <p>CK has been awarded the silver games school mark award.</p>	<p>To continue to have links with Links, Premier Education and Sheffield United Community Football encouraging more children to join and more competitive opportunities in football.</p> <p>To track and monitor children who have / have not achieved NC expectations each year to strive to improve on results year on year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the opportunities for children to participate in a wide variety of competitive activities so that more children are encouraged to engage, are seen to be taking part actively and are representing the school, with the aim that they will sustain this into adulthood.</p>	<p>Co ordination of after school clubs by Business Manager</p> <p>Setting up of Let's Get Cooking – every year group per term</p> <p>Staff to follow Real PE planning – children exposed to a wide range of games and sports</p> <p>Sports Leader to attend festival and competitions</p> <p>Visitors and experts come in to deliver part of the curriculum, or to add to it e.g. football, handball, basketball.</p> <p>Across all classes we aim to present PE in a positive light and encourage children, though skills, games and activities, to adopt a long term healthy, active lifestyle.</p> <p>We aim to offer a variety of competitive opportunities so that as many children as possible participate.</p>	<p>£140</p>	<p>The Let's Get Cooking club was 100% full.</p> <p>After School Clubs for Sports are changed termly and offered for each age group.</p> <p>The school participated in many competitive tournaments during the academic year, with more to come: Y5/6 Athletics, Y3/4 Basketball, Y3-6 Orienteering, Y4 Boys Football, Y5 Boys Football, Y5/6 Girls Football, Y5/6 Bouldering.</p> <p>We participated in 8 festivals. 81 children have participated in festivals and competitions.</p> <p>We successfully got through to the finals in Climbing – finishing 4th and in orienteering – finishing 6th. In athletics, one pupil reached the finals for 80m, long jump and 800m.</p>	<p>To continue to encourage inactive children to attend festivals, clubs.</p> <p>To continue to develop links with SUFC Community.</p> <p>Greater participation of PP and WBS children in lessons and festivals.</p>