

Key questions to answer			
<p>What does home mean to me? What does it mean to be a citizen? How can I be responsible? What are the rules that keep us safe? What are the points of a compass? Can I find Sheffield on a map of the UK and know where the UK is on a global map? Why did people settle in Sheffield and how did it become a city? Why was Sheffield different to other areas in Britain? How did Sheffield become a city? How Sheffield has changed over the years? Why is the area around Carterknowle a great place to live? How can we make where we live better? How are the different parts of the Carterknowle community used? Can I hold pencils and brushes correctly to sketch and paint? Can I mix colours correctly?</p>			
Core knowledge to know and use	Words you need to remember and use in your learning		
<p>Personal Social Health and Emotional My home, my school and my community. Importance of rules and routines for health and safety. The difference between appropriate and inappropriate behaviour. Keeping safe in the wider community, how to get help in an emergency and the people who can help them stay safe.</p>		Community	A particular place or group of people considered to have something in common.
		Citizen	A person who lives or belongs to a give place, town or city.
<p>Geography 8 points of the compass - N, NE, E, SE, S, SW, W, NW Atlas to find where the UK is in relation to other countries and cities within those countries - including Sheffield and London. The physical and human geographical features of Sheffield and Carterknowle. Map of natural resources around Sheffield, local area. Natural resources found around Sheffield are coal, wood, rivers and hills which started a growth in manufacturing of steel and cutlery. People settled in Sheffield to work in the coal mines, steel industry and manufacturing of cutlery.</p>		Compass	An instrument which shows the direction of north and other points.
		Resources	A supply of money, materials, people or information that can be used by others.
		Country	A place with boundaries that has its own government.
		City	A place larger than a town that has a business area, shopping centre and a sophisticated transport system.
		Industry	The processing of raw materials and manufacture of goods in factories
<p>History Sheffield is known globally for making stainless steel and cutlery. Henry Bessemer invented the Bessemer Converter which made steel in large quantities. Harry Brearley discovered stainless steel. Both were significant to the development of local industry, resulting in Sheffield changing from a farming village to an industrial city.</p>		Invention	The action of inventing something, typically a process or device.
		Technique	A skilful way of doing or achieving something.
<p>Art Study work from local artist Bryn Hughes. Develop techniques in mixing paint, experimenting with different tones, effects and textures. Blocking in colour, thickening paint and washes. Understand use of tone in paintings to show different shades and light and dark.</p>		Experiment	A scientific procedure to make a discovery, test an idea, or show a known fact.

Y3 Autumn 1 Project: There's No Place Like Home

Community



Citizen



Compass



Resources



Country



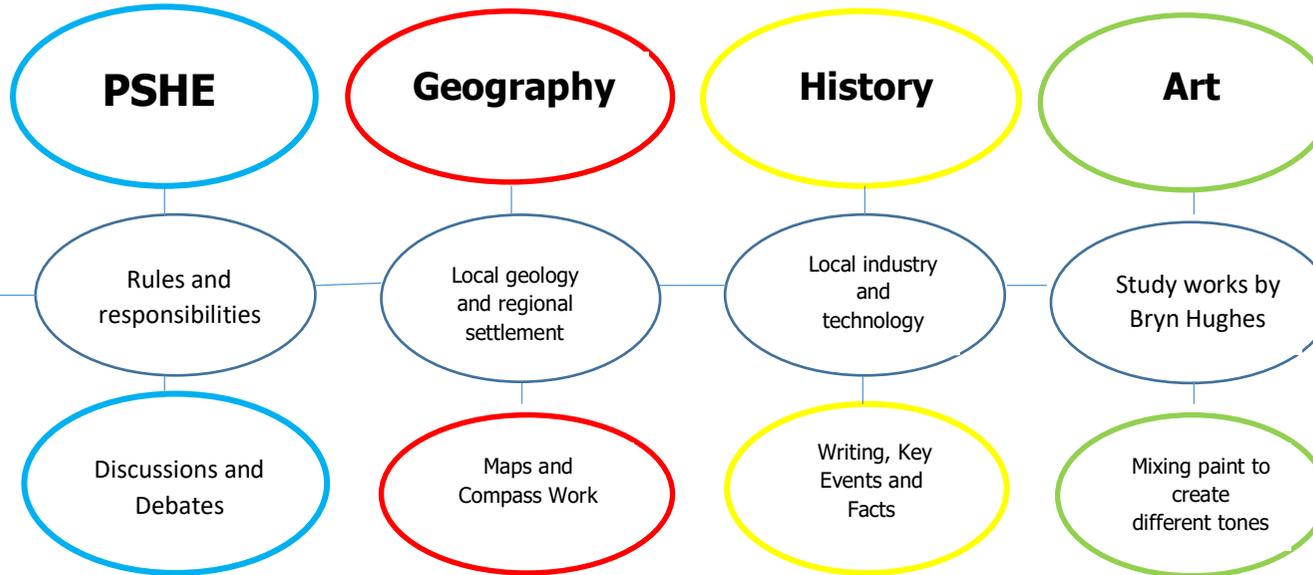
City



Project Stimulus

Children will begin their learning journey about community by taking a walk through Brincliffe Edge woods. They will be inspired and appreciate the diverse environment on their doorstep!

They will learn about their local area during a visit to Kelham Island Museum. Here, the children will take part in the 'Steel City' investigation day where they will discover why people settled in Sheffield and how the city grew and developed through industry.



Industry



Invention



Technique



Experiment



Project Outcome

The children will apply and revise all what they have learnt this term about their local area by creating several maps.

They will conclude their learning by creating a huge 3D map of the Carterknowle area.

They will make models of their homes and different landmarks of the community.

Driver 1 - Citizenship

Children will reflect on the idea of citizenship in today's world and their responsibilities in their community. They will develop an understanding and appreciation of the lives of people in earlier times.

Driver 2 - Aspiration

We will be inspired by key inventors like Bessmer and Brearly and stories from the past. We will aspire to be great artists and produce our best work by looking at the work of Bryn Hughes.

Core Curriculum Learning

Reading

In our guided reading sessions, we are focussing on understanding the difference between fiction and non-fiction and comparing the language of a range of story settings. Each week we learn new vocabulary, using a dictionary to find definitions and then applying these new words in our learning.

Writing

Using the 'Mousehole Cat' as inspiration, we are going to write our own short setting description using imaginative vocabulary in the style of this familiar story. Our immersive learning will help generate ideas for our own stories, where we will investigate and collect words, phrases and sentences that describe the scenes in the most effective way to hook the reader in.

Spellings

Spellings will be given out every two weeks and the children will be tested on a two-week cycle.

Maths

This half term we are focussing on the place value of 3 digit numbers. We will order and compare numbers up to 1000, find 10 and 100 more and less than a given number and solve a wide range of problems involving place value. Later in the term, we will add and subtract numbers with up to 3 digits using formal written methods.

Multiplication Tables

We are currently learning our 3, 4 and 8 times tables and recapping our 2, 5 and 10 times tables. By the end of the year, all children in year 3 should know their 2, 5, 10, 3, 4 and 8 times tables.

Learning at Home this term

Choose one area of the topic which particularly interests you (it could be about the geography, history or art of Sheffield) and create a wonderful piece of work which celebrates our lovely city. Your work can be presented in any way you choose! For example, you could make a PowerPoint, poster, short film, poem, information guide or create a piece of art work (painting, 3D model, printing or drawing).

Your work will become part of our class display over of this half term and will make our classroom fantastic. Please feel free to ask the year 3 team for help with any resources that you may need and can take home to use.

We are very excited to see how you decide to present your learning and show off your creativity!