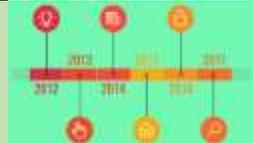
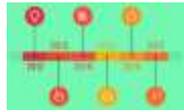


Key questions to answer			
<p>What were the key events in Ancient Greek history?</p> <p>What was everyday life like in Ancient Greece? What sources of information have been used by historians to construct our knowledge of Ancient Greece? How is this information communicated to people now?</p> <p>What were the key achievements of the Ancient Greeks? How have the Ancient Greeks influenced life in the western world today?</p> <p>What is democracy and how has it changed over time?</p>			
Core knowledge to know and use		Words you need to remember and use in your learning	
<p>Popular art and culture from Ancient Greece</p> <p>Ancient Greek art emphasised the importance and accomplishments of human beings. A lot of art was created to honour the Greek gods.</p> <p>Greek artefacts such as pottery and sculptures, teach us about Greek society and the lives of people in the past. The painting of pottery was considered a high art form. One of the most famous Greek sculptors was Phidias. He was the artistic director of the Parthenon.</p>		<p>Architecture</p> <p>The work of designing a building or the style of building e.g. Greek architecture.</p> <p>Artefact</p> <p>A man made object from a different time in history.</p>	
<p>Democracy in Ancient Greece</p> <p>Athenian democracy developed around sixth century BC in the Greek city-state of Athens and the surrounding area. It is often known as the first known democracy in the world.</p> <p>A democracy is a form of government in which power rests with the people, either directly or through elected representatives.</p>		<p>Democracy</p> <p>A form of government in which power rests with the people, either directly or through elected representatives.</p> <p>Democratic</p> <p>Democratically</p>	
<p>How Ancient Greece has influenced our society today.</p> <p>The Greeks made important contributions to philosophy, mathematics, astronomy and medicine - literature, theatre and sports were also important aspects of Greek culture. When the Romans invaded Greece they were also influenced by Greek culture, as are many parts of the world in modern culture today.</p>		<p>Government</p> <p>A group of people who are in charge of a country.</p> <p>Philosophy</p> <p>The study of truths about life and human behaviour.</p> <p>Society</p> <p>A community of people or people living together in a group or nation.</p>	
<p>Timelines</p> <p>Historians take events in history and place them on a timeline. This shows the chronology of a span of time and helps us understand the order in which key events in history took place. Timelines can be vertical or horizontal. Time periods are marked as either BC or AD. This shows whether events took place before the Roman calendar began at year 0 or after.</p>		<p>Source</p> <p>The place where something comes from – for example historical evidence.</p> <p>Evidence</p> <p>Facts and information that give people reason to believe something.</p>	
		<p>Modern</p> <p>Belonging to the present day or recent times.</p> <p>Ancient</p> <p>Belonging to times that were long ago or very old.</p>	

Project Stimulus

This half term we will visit Weston Park Museum. While we are there, we will take part in a fantastic Greek workshop and learn more about Greek gods and goddesses. We will also learn about how museums present artefacts and information in an engaging, interactive way.

We will use this experience to help us plan our own museum where we will present our learning from over the course of the year.



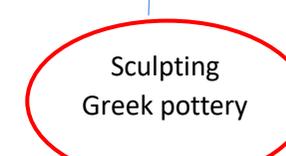
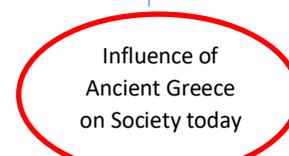
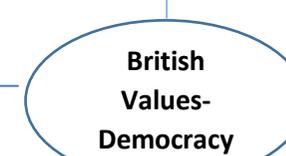
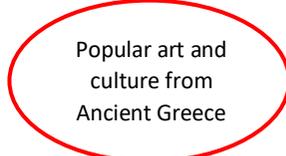
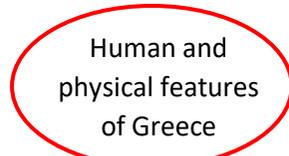
Modern

Ancient

Artefact

Architecture

Democracy



Evidence

Society

Philosophy



Project Outcome

As museum curators, we will gather together all of our project learning about life in Ancient Greece and present it as a year group museum. We will invite parents and carers to enjoy our fabulous museum displays.

We value the importance of museums and their impact on society. We want to make our own museum engaging and accessible to all visitors.

Driver 1 - Citizenship

Role of the museum curator- how does this job work? What impact do they have on the museum?

History degrees- what kind of learning takes place?

Musicians- their role in a country's (past and present) culture and identity

Driver 2 - Aspiration

Strong focus on democracy- its origins and how it is in our country today.

What is true democracy? Did that exist in Ancient Greece? What is different today?

Core Curriculum Learning this term

Reading

In our guided reading sessions, we are focussing on understanding the thoughts and feelings of characters based on what they do or say (inferred meaning). We learn new vocabulary every week by finding definitions in a dictionary and then aim to apply these new words in our writing.

Writing

Using the story of 'Who let the Gods Out' as inspiration, we are going to write our own story featuring our hero, 'Elliot' who travels back in time to battle a mythological creature.

We will write character and setting descriptions, developing our imaginative vocabulary. We will then plan our own story, focussing on how to build tension and create our own Greek setting in which our hero will meet a creature of our own creation.

Spellings

Spellings will be given out every two weeks and the children will be tested on a two-week cycle.

Maths

This half term we are focussing on the place value of numbers up to 10,000. We will then order and compare numbers before learning how to round to the nearest 10, 100 and 1000. We will then learn about negative numbers before moving on to solving a wide range of problems. Later on in the half term, we will develop our formal calculation methods for addition and subtraction.

Multiplication Tables

We are currently recapping our 3,4 and 8 times tables before moving on to our 6s. By the end of the year, all children in year 4 should know everyone of their multiplication tables up to 12x12.

Learning at Home this term

Choose one area of Greek life which particularly interests you. It could be art, food, gods and goddesses, architecture (buildings) or the great philosophers. Then, make a creative response to your choice such as: a PowerPoint, poster, short film, poem, information guide, newspaper article, art work (painting, 3D work, printing or drawing).

Ask the year 4 team in school for examples of templates and resources that you can take home to use.

All of your work will become part of our year group museum which will be held during week 7 of this half term.

We are already really excited to see what quality learning you will present in creative ways.