

Evidencing the Impact of the Primary PE and Sports Premium: Carterknowle Junior School

2020-2021

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>The impact of the primary PE and sports funding has been significant on the Carterknowle Junior School community. It has helped to ensure that our PE curriculum is varied, exciting and accessible to all learners. Through buying support from the LINKS Sports Partnership our children have had opportunities to try different sports and enter numerous competitions which would not have previously been available.</p> <p>We have been able to develop outdoor provision for all children to access during the school day and to develop a wide range of sporting activities at lunch and playtimes. We have been able to enhance the quality of swimming teaching, which has given more children this vital skill.</p> | <p>The role of our play leader and membership to the LINKS Sports Partnership will continue and we are currently looking at ways to enhance the children's engagement in PE further. We are looking at utilizing our outdoor spaces to further develop a range of equipment for children to access at playtimes and lunchtimes. We are looking for ways in which to encourage our children to become more active, for longer, including travelling actively.</p> <p>We are further developing the knowledge of our staff through providing training in teaching gymnastics.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|--|
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 73% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 73% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 73% |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes – to improve quality of teaching and to provide transport to and from the pool.</p> |

Action Plan and Budget Tracking

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|---|--|--------------------------------------|---|--|--|
| Financial Year: 2020/21 | | Total fund allocated: £18 191 | | Date Updated: April 2020 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 46.9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| To increase the take-up of lunchtime activities, so that more pupils are physically active for at least 30 minutes, in improved air quality, thereby increasing their fitness levels. | <ul style="list-style-type: none"> - Replacement and improvement of consumable equipment - Further development and enhancement of lunchtime activities - Training of peer mediators - Provision of play leader - STAR actions | £1000 | <ul style="list-style-type: none"> • | Next steps: <ul style="list-style-type: none"> • | |
| To encourage children to travel to school actively. | | £7524 | | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|----------------------|--|
| | | | | 5.5% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>P.E. delivered as a discrete activity and as part of a creative and thematic curriculum.</p> <p>Children taught through Science, PSHE and cooking curriculum the importance of physical exercise and staying healthy, including good nutrition.</p> | <ul style="list-style-type: none"> • Further focus on SDP. • Inspirational Visits/Visitors– to motivate and inspire children e.g. Rugby, Cricket, Triathlon, FA Girls football • Newsletter celebrates any supporting achievements. • Enhancement of cooking curriculum | £1000 | | |

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|--|--|---------------------------|-----------------------------|---|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 1.3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All staff trained using the REAL P.E & Gym programme and accessing the programme through the Jasmine Portal. Using REAL P.E focuses on the fundamentals in a fun and engaging way, making P.E accessible for all pupils. | <ul style="list-style-type: none"> • P.E lead to continue to monitor and support use of REAL PE programme. • All pupils are engaged using the REAL PE programme. • Annual subscription to the Jasmine Portal. | £245 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|---------------------------|----------------------|--|
| | | | | 23.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements: To develop further curriculum opportunities for physical activity.</p> <p>For more children to be able to swim.</p> | <ul style="list-style-type: none"> Engagement in sports promoted by the School Sports Partnership with LINKS. Further staff training opportunities from the LINKS School Sports Partnership. Team Teaching with Sports Coach from LINKS. Enhancement of school swimming Increase in range of opportunities on offer eg yoga, bike/scooter training. | <p>£1676</p> <p>£2615</p> | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--|--|--|
| | | | | 22.7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Select children to go to a wide variety of sporting events both competitive and participation so that all children in KS1 are given the opportunity to represent Carterknowle Junior School. | <ul style="list-style-type: none"> Continue to buy into LINKS PE programme Staff supervision costs. Transport to the events. All children to have frequent access to competitive sporting activities. Disadvantaged children to be encouraged to access sporting activities and after school clubs (free). Evaluation of involvement in competitions. | As above £2000 £362 £1769 | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> |