



Remote education provision: further details for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in times of National Lockdown, or if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Responsibility for remote education provision

The headteacher, Mrs Haynes, has overarching responsibility for the quality and delivery of remote education in both schools. The leadership team has responsibility for the quality and delivery of remote education in their year groups.

Holt House

EYFS: Mrs Mountford

Y1 & Y2: Mrs Reilly

Carterknowle

Y3: Miss Hudson

Y4: Mrs Hailey-Holland (English lead)

Y5: Mrs Laybourn (maths lead)

Y6: Mrs Atherton

The leadership teams meet weekly with the headteacher and their year group teams during times of National Lockdown to ensure that remote education is high quality and consistent. The English and maths leads at Carterknowle check the quality and consistency of their subjects across KS2.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be learning activities to do at home on the Purple Mash blog at Holt House and Google classroom at Carterknowle, for your child's class. If families have no internet access or suitable device, then parents should request and then collect a paper learning pack from school. Laptops may be available for families to borrow.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where families may not have the resources needed. For example some art and DT projects would be difficult to do at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2 - 3 hours
KS1	3 hours
KS2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children will have a user name and password for their Google classroom and, at Holt House, for the Purple Mash learning platform. Children use Google classroom for daily live registration and any live teaching. Everything a child is expected to do each day is put on their Purple Mash blog at Holt House and on Google classroom at Carterknowle. The school offices can remind parents of the details for accessing Purple Mash and Google classroom.

The schools may be able to lend laptops to children if needed and also provide paper learning packs if these are preferred. Both are available from the school offices.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The schools can often lend laptops to children if needed and also provide paper learning packs if these are preferred. Both are available from the school offices.
- Pupils will be able to discuss their work with their teacher over the telephone and should bring completed work back to school at the end of the isolation period.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live registration daily, when the teacher will go through the work for the day and may teach a live lesson
- Recorded teaching (e.g. White Rose maths lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Project work and/or internet research activities (as per the schools full opening guidance, the schools will avoid an over-reliance on this approach)
- Phone calls and emails from school staff, in which staff will give support and feedback

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with remote education every school day for their expected length of time (see above) between 9.45am and 3.30pm.
- Parents and carers should continue the usual school day routine by getting their child up and ready to start work, making sure that their child has accessed their online registration, that their child takes suitable breaks and then checking that their child has completed the work set.
- Older children should be able to do all their remote learning independently. Younger children will need some support from an adult at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will check every day to make sure that each child is engaging with home learning. They will do this through the online registration, by checking work submitted, or by phoning the homes of children using paper based learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will give feedback and support via online registration, email, Purple Mash at Holt House and Google classroom at Carterknowle. Where more support is needed staff will make phonecalls home. Staff will endeavour to give daily feedback and support to pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example children in the early years and some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with additional needs will have a named keyworker for the duration of their self-isolation. This person will keep in at least daily contact.
- Remote learning for the youngest children will be listed on the Purple Mash blog. An adult at home will need to read this to the children and assist them in getting the activity started. Activities will be designed for children to then be able to complete by themselves. The home adult should praise and encourage the effort their child makes to complete an activity and then help them to start the next one. Each child's teacher will keep in daily contact with their parents and carers through online registration, email or phonecall.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating when their class is in school will still be able to access home learning from Purple Mash at Holt house and Google Classroom at Carterknowle. There will be activities for the week, rather than for each day. Their teacher will keep in weekly contact with them, although children and parents can of course contact the school more often if they need more support.

Laptops and paper packs may also be available to these children.

How do parents and carers contact school?

Holt House Infant School and Pre-School:

0114 255 3717
communications@holthouse.sheffield.sch.uk

Carterknowle Junior School:

0114 255 2347
communications@carterknowle.sheffield.sch.uk